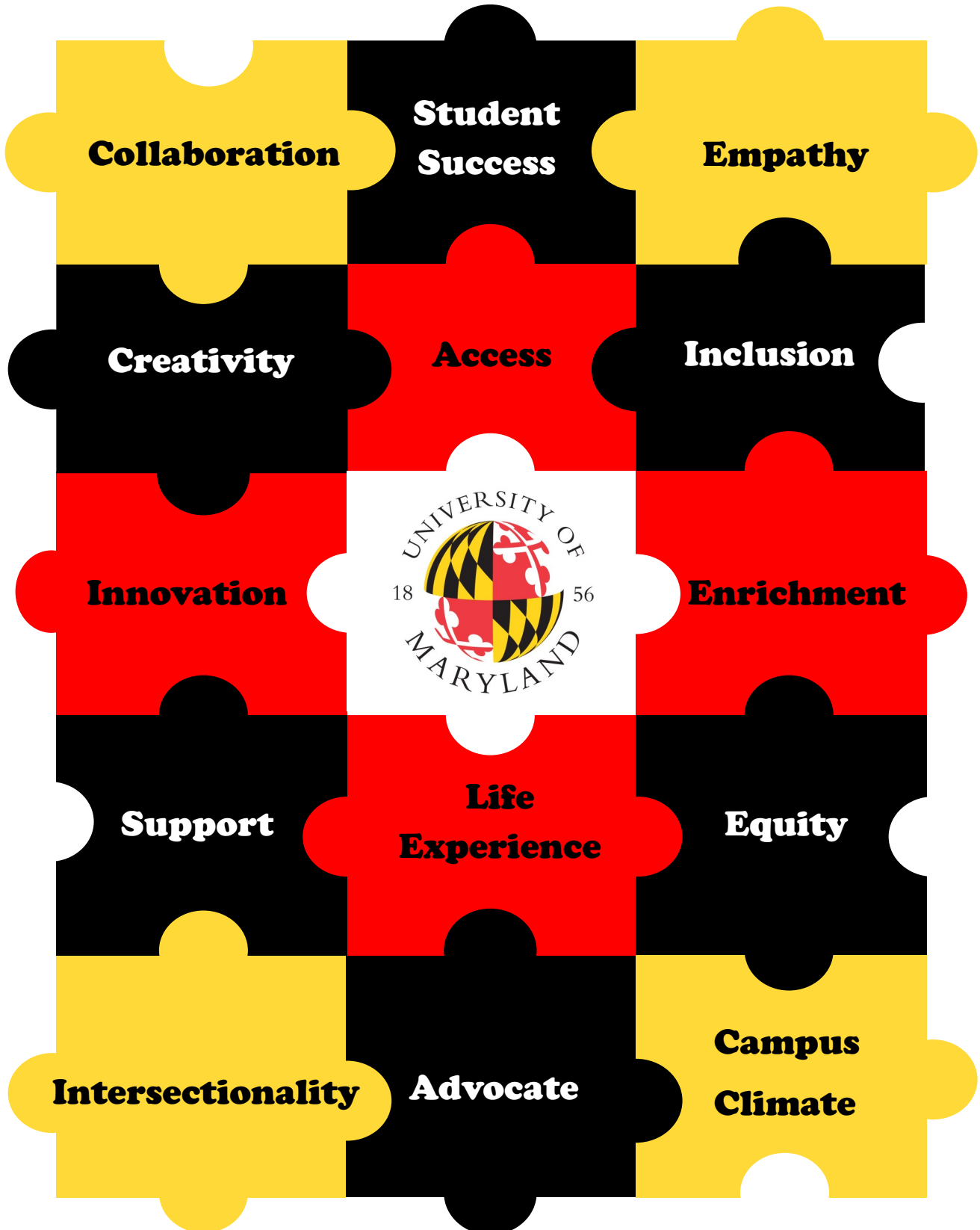


21st Annual Undergraduate Studies Advising Conference

Fostering An Inclusive Community

Through Advising



**Tuesday, August 9, 2016
Stamp Student Union**

Schedule

8:30 - 9:00	Registration
8:30 - 9:15	"Coffee Talk" Networking Breakfast
9:15 - 10:35	Welcome Keynote Address: <i>Kumea Shorter-Gooden, Ph.D.</i> Keynote Panelists: <i>Bruk Berhane, Ph.D.</i> <i>Kelley Bishop, M.S.</i> <i>Shaunna Payne Gold, Ph.D.</i> <i>Janelle Wong, Ph.D.</i>
10:45 - 11:45	Breakout Session 1
11:45 - 1:05	Luncheon Presentation of Advising Awards and Address: <i>William Cohen, Associate Provost & Dean for Undergraduate Studies</i>
1:10 - 2:10	Breakout Session 2
2:20 - 3:20	Breakout Session 3
3:20 - 3:30	Afternoon Snack
3:30 - 4:30	Breakout Session 4

Advising Award Winners

Faculty

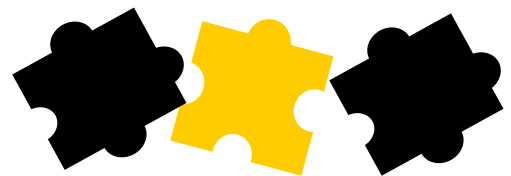
Ian White, A. James Clark
School of Engineering

Professional

Fitzgerald Walker,
Department of Mechanical
Engineering

Graduate Assistant

Chynna Obana, Department of
Aerospace Engineering



If you take photos today, please
tag them on Twitter and
Facebook:

#Terpadvising

"Coffee Talk" Networking Breakfast Participants

As you enjoy breakfast, network with colleagues across campus and learn about new resources.

BETA Team	Office of Multi-Ethnic Student Education
Beyond the Classroom	Office of Student Conduct
Clarice Smith Performing Arts Center	Office of Student Financial Aid
Counseling Center	Pre-Law Advising
Disability Support Services	Reed-Yorke Health Professions Advising Office
Education Abroad	Transfer 2 Terp
First Year Book Program	Transfer Credit Services
Gemstone Honors Program	University Career Center & The President's Promise
Individual Studies Program	University Health Center
Leadership & Community Service-Learning	University Libraries
Learning Assistance Service	University Recreation & Wellness
LGBT Equity Center	Veteran Student Life
Maryland Language and Science Center	Writing Center
National Scholarships Office	

Reminders

- ◆ There will be a raffle prior to breakout session 2. Please keep the ticket found in your name tag.
- ◆ Cool off with an afternoon snack of ice cream sandwiches and popsicles in the Colony Ballroom between breakout sessions 3 and 4.



Keynote Speaker

Kumea Shorter-Gooden, Ph.D.
Chief Diversity Officer & Associate Vice President

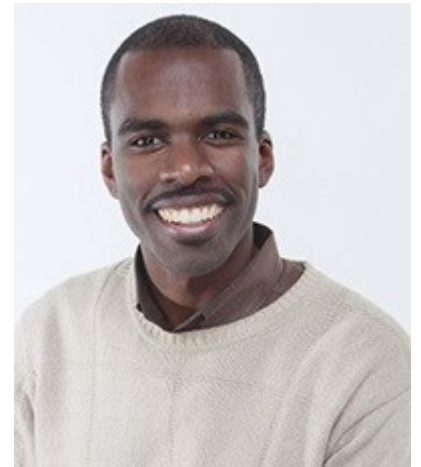
In January 2012, Dr. Kumea Shorter-Gooden was appointed the first Chief Diversity Officer & Associate Vice President at the University of Maryland. She served as Associate Provost for International-Multicultural Initiatives at Alliant International University, as Professor at the California School of Professional Psychology, and as Director of the Student Counseling Center at The Claremont Colleges.

Dr. Shorter-Gooden is a licensed psychologist and the co-author of *Shifting: The Double Lives of Black Women in America*, which is a winner of the 2004 American Book Awards. A Fellow of the American Psychological Association, she has presented and published on African American women and identity, psychotherapy with diverse populations, and diversity issues in higher education. She received a bachelor's degree magna cum laude from Princeton University and she earned a Ph.D. in Clinical/Community Psychology from University of Maryland, College Park.

Keynote Panelists

Bruk Berhane, Ph.D.
Assistant Director, Office of Undergraduate Recruitment and
Scholarship Programs for the Center for Minorities in Science and
Engineering
A. James Clark School of Engineering

Dr. Berhane works with prospective freshmen and transfer students. In this role, he has helped to increase the enrollment of freshmen underrepresented students of color. During his tenure, admissions of women to the Clark School have increased from 27 percent in 2012 to 36 percent this year. Dr. Berhane has a Ph.D. from the University of Maryland in Minority and Urban Education., a Master's degree in Engineering Management from George Washington University, and a Bachelor's in Electrical Engineering from the University of Maryland.



Kelley Bishop, M.S.
Director of the University Career Center & The President's Promise

Prior to his arrival at the University of Maryland in August 2013, Mr. Bishop served as Assistant Vice President for Michigan State University's Division of Student Affairs, where he managed the Neighborhoods initiative designed to improve first-year students' transition to college. The project coordinated efforts of support units that address students' academic, health and wellness, intercultural, and social development within the campus residential community. Mr. Bishop is most interested in the factors that contribute to the student transition process; specifically, how meaningful co-curricular experiences help students adjust to the academic environment, internalize what they learn in the classroom, develop competencies, and prepare for life after college. Bishop earned a Bachelor's degree in English Literature from Dartmouth College and a Master's of Science in Counseling from Indiana University.

Keynote Panelists



Shaunna Payne Gold, Ed.D.
Associate Director for Assessment and Student Development
Office of Multi-Ethnic Student Education

Dr. Gold is responsible for developing student learning outcomes, designing data collection, and drafting reports for programs under the Division of Academic Affairs. She is also affiliated with the Office of LGBT Equity. Her work was recognized with the "Advocate for Equity" Award from the Rainbow Terrapin Network in 2010. More recently, she was inducted into the Lavender Leadership Honor Society. Dr. Gold has a Doctor of Education from George Washington University in Higher Education Administration, a Masters of Divinity from Eastern Mennonite University with

a focus on Campus Ministry, and a Bachelor's of Business Administration from James Madison University in Marketing and Computer Information Systems.

Janelle Wong, Ph.D.
Director of the Asian American Studies Program and Resource Center
Professor of American Studies

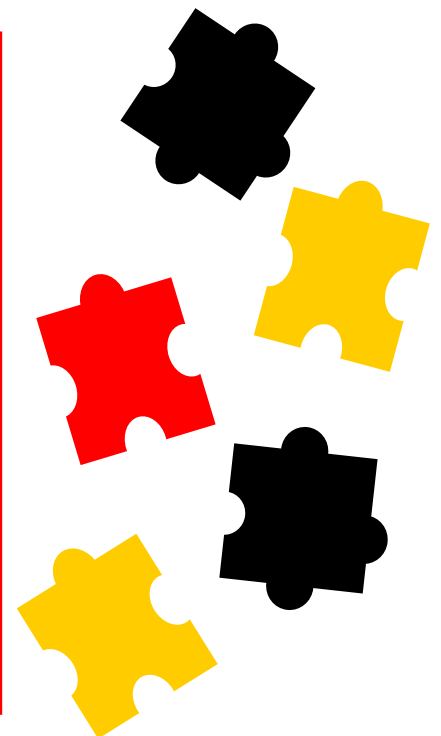
Dr. Wong received her Ph.D. from the Department of Political Science at Yale University. Prior to joining the University of Maryland in 2012, she was at the University of Southern California in the Departments of Political Science and American Studies and Ethnicity. Dr. Wong is the author of *Democracy's Promise: Immigrants and American Civic Institutions* (2006, University of Michigan Press) and co-author of two books on Asian American politics. Her research is on race, immigration, and political mobilization. The Asian American Studies Program is the recipient of a 2016 Moving Maryland Forward Grant to support educational programs related to undocumented students.



2016 Undergraduate Studies Advising Conference Committee

Amanda Bachert, College of Arts & Humanities
Michael Brick, School of Architecture, Planning and Preservation
Monique Brown, Office of Letters & Sciences
Peter DeCrescenzo, Office of Undergraduate Studies
Megan Forbes Cleaver, Office of Undergraduate Studies
Ebony Fullwood, Robert H. Smith School of Business
Shannon Hayes, College of Education
Bailey Kier, College of Behavioral and Social Sciences
Kayley McInerney, Terrapin Athletics
Ron Padron, School of Public Health
Nicole Roop, A. James Clark School of Engineering
Stephanie Ryan, University Career Center & The President's Promise
Jessica Stein, A. James Clark School of Engineering
Alicia Thomas, College of Computer, Mathematical, and Natural Sciences
Kathryn Weiland, A. James Clark School of Engineering

Special thanks to: Mark Kuhn, Claudia Umaña, Clara Benjamin, Ben Beltran,
and Austin Kibler



Breakout Session 1

10:45 am — 11:45 am

Supporting Black African and Black American Community College Students

Charles Carroll A & B

Bruk Berhane, Assistant Director in the Office of Undergraduate Recruitment and Scholarship Programs for the Center for Minorities in Science and Engineering in the A. James Clark School of Engineering

At one point it may have been appropriate for universities to assume that Black/African American students had similar demographic backgrounds - this often is not the case today. This workshop will explore the educational trajectories of six community college students who transferred from a "majority-minority" community college to enter a competitive research university. The presenter's dissertation research is the basis for the presented findings.

Supporting Struggling Students

Pyon Su

Shaunna Payne Gold, Associate Director for Assessment and Student Development in the Office of Multi-Ethnic Student Education

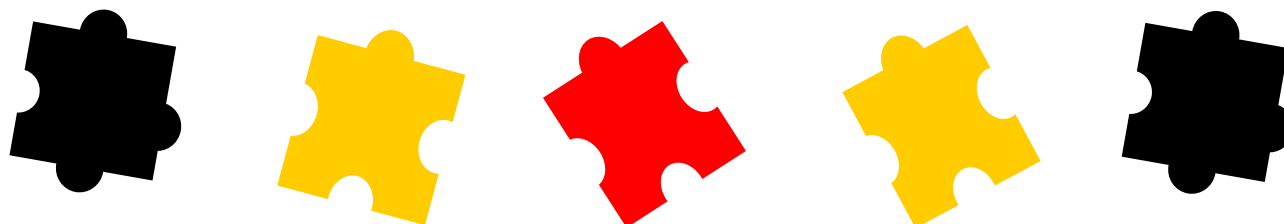
Although universities aim to increase graduation rates through retention efforts, it is rarely acknowledged that students struggle for a variety of reasons. This session will allow participants to reflect on their own greatest challenges during their undergraduate years, learn the core helping assumptions for advisors, assess their own emotional intelligence and learn to identify trigger experiences as a "helper."

Understanding and Supporting Undocumented Students

Juan Ramon Jimenez

Janelle Wong, Director of the Asian American Studies Program and Resource Center and Professor of American Studies

This interactive workshop will provide a brief overview of legislation and administrative rules (Deferred Action for Childhood Arrivals, "DACA") that impact undocumented students' ability to attend the university. Topics to be discussed include key terms related to the experiences of undocumented students, the unique issues that undocumented students face as college students, as well as tips and resources to best support such students as they navigate the college experience.



Breakout Session 2

1:10 pm — 2:10 pm

Group Advising: Should I Try That?

Charles Carroll B

*Nicole Hollywood, Department of Fire Protection Engineering
Jessica Stein, Department of Mechanical Engineering*

How can advisors do more with less? Consider group advising. Attendees will learn more about how group advising can be used to not only help advisors be more efficient, but also be an effective tool for serving students. The presenters will share the processes and procedures for using group advising and lessons learned.

International Students on Campus: We All Benefit

Benjamin Banneker A

*Jody Heckman-Bose, International Student and Scholar Services
Noah Jacobs, Letters & Sciences
Katya Solovyeva, University Career Center & The President's Promise*

There were 974,926 students from other countries studying at U.S. colleges and universities in 2014 (Open Doors 2015). With more than 5,000 international students, UMD is an institution that actively recruits these students. Research has found that advisors' grass-roots efforts make a difference to these students (Lamont, 2005). This session will engage advisors on how best to embrace, celebrate, support and integrate this population.

Breakout Session 2 (continued)

1:10 pm — 2:10 pm

Empowering Student Success: How You Can Help

Benjamin Banneker B

Kimberly Bethea, Counseling Center/Learning Assistance Services
Yanira Pacheco Ortiz, Counseling Center/Learning Assistance Services

How do two students, both alike in skill and academics have two different college narratives? Why does one thrive while the other struggles? This presentation will summarize research on the importance of self-regulation/metacognition in students' academic success and discusses strategies advisors can use to help students develop these skills.

Kognito: Suicide Prevention Education in the Digital Age

Pyon Su

Sarah Wilson, University Health Center
Rahsanta Bledman, Counseling Center

Kognito is a research-based, suicide prevention gatekeeper training. With access to three different modules (Veterans on Campus, LGBTQ on Campus, and At-Risk for Faculty/Staff) participants will learn techniques for identifying and approaching distressed students in order to take appropriate action, such as making referrals to on-campus resources. Presenters will discuss trends on campus and provide additional resources for advisors.

Breakout Session 3

2:20 pm — 3:20 pm

Culturally Inclusive Advising for Multiracial Students

Charles Carroll A

Jeanette Snider, Robert H. Smith School of Business

Multiracial people are the fastest growing population in the United States. Institutions will soon see an influx of self-identified multiracial students on campus. This workshop will identify the challenges and opportunities that advisors and faculty face when working with this unique, often invisible, population. Participants will also discuss how to best serve these students when they arrive on campus.

Acknowledging the Belief System of Students Through Inclusive Advising

Charles Carroll B

Shaunna Payne Gold, Office of Multi-Ethnic Student Education
Nicole Roop, Keystone Program, A. James Clark School of Engineering
Kaye Guidugli, Office of Letters & Sciences

Seventy percent of undergraduate students consider themselves spiritual, while over 50 percent of undergraduate students also consider themselves religious. Although advisors are equipped with an understanding and research on identity development, Astin & Astin (2011) suggest that higher education is ill-equipped to address spiritual development. As seminarians who have various levels of counseling, human development, and pastoral care skills, facilitators will introduce participants to the idea that a belief system is an overwhelming part of student support systems. Participants will learn about this psychological framework and how to incorporate it when working with students.

Diverse Terps Abroad: Diversity Initiatives in Education Abroad

Benjamin Banneker A

Conrad Zeutenhorst, Education Abroad
Nicole McDermott, Education Abroad
Diana Daisey, Education Abroad

Explore how cross-campus collaboration and inclusive advising can promote access of study abroad opportunities for the diverse student population at the University. Attendees will learn about under-representation in study abroad, why education abroad is important for the University, and ways in which advisors can work with academic departments to expand access to study abroad for all students.

Breakout Session 3 (continued)

2:20 pm — 3:20 pm

Advising International Students: Cultural Norms and Academic Integrity

Benjamin Banneker B

*Lena Kavaliauskas Crain, Office of Student Conduct
Katrina Knudsen, International Student and Scholar Services
Elizabeth Brown, Office of Student Conduct*

Students' cultural lenses shape their understanding of academic integrity, and often international students face increased risk of inadvertent conduct issues. The presenters will discuss the implications of academic integrity violations, the impact of failing or repeating coursework, and how best to assist students in understanding the campus' expectations of academic integrity.

Helping Students Return to, and Remain in, Good Academic Standing

Pyon Su

*Jamie Edwards, Office of Institutional Research, Planning & Assessment
Shannon Hayes, A. James Clark School of Engineering*

In Spring 2016, the Campus Assessment Working Group (CAWG) surveyed students who returned to good academic standing after having been on academic probation. Students were asked to identify factors that contributed to their academic difficulties, steps taken to return to satisfactory academic standing, and advice they'd share with students currently on academic probation. These responses will provide insight into how advisors can best support these students.

Breakout Session 4

3:30 pm — 4:30 pm

Inclusive Short-Term Experiential Learning

Charles Carroll A

*Rachel Wobrak, University Career Center & The President's Promise
Crystal Sehlke, University Career Center & The President's Promise*

This presentation will introduce advisors to a number of inclusive experiential learning opportunities available to students. Attendees will learn about programming such as Intern for a Day. These opportunities are one-day, a half-day, or one-hour long and are open to all students. This session will briefly describe each program and the participating employers, and discuss how academic advisors can help their students find out about these opportunities.

First Year Book

Charles Carroll B

*Brian Reing, Office of Undergraduate Studies
Lisa Kiely, Office of Undergraduate Studies*

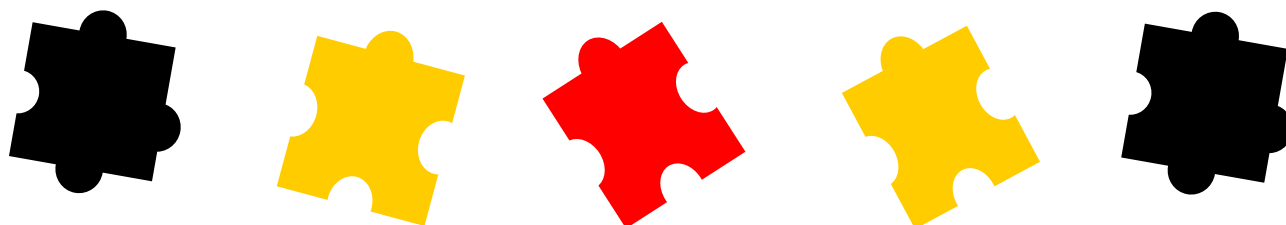
This session is designed to introduce advisors to the First Year Book selection, *Just Mercy*, by Bryan Stevenson. Participants will engage in a sample lesson that can be used in UNIV courses, tour the First Year Book Program website, and learn ways to introduce the topic of the book to students.

u.achieve Q & A Session

Juan Ramon Jimenez

*Linda Yokoi, Office of the Registrar
Kathy Thomas, Office of the Registrar*

The Office of the Registrar will host a Q&A session for u.achieve users. During this session, advisors can hear helpful information on common questions related to audits, how to enter exceptions, and other functions of this tool. Participants will share tips with other advisors and learn how other departments use u.achieve.



Transfer Credit 411

*Sandra Quinn, Office of the Registrar
Deborah Chen, Office of the Registrar
Leslie Davis, Office of the Registrar*

Benjamin Banneker A

This presentation will discuss how best to proactively assist newly admitted and currently enrolled students with domestic and/or international transfer courses. The presenters will review the transfer course evaluation process, acceptability versus applicability of transfer courses, services for advisors and students available from Transfer Credit Services, and resources for advisors.

Yes We Can! Bringing New Advisors into the Fold

*Erin Caporellie, School of Public Health
Jaime Oliver, School of Public Health
Megan Forbes Cleaver, Office of Undergraduate Studies*

Benjamin Banneker B

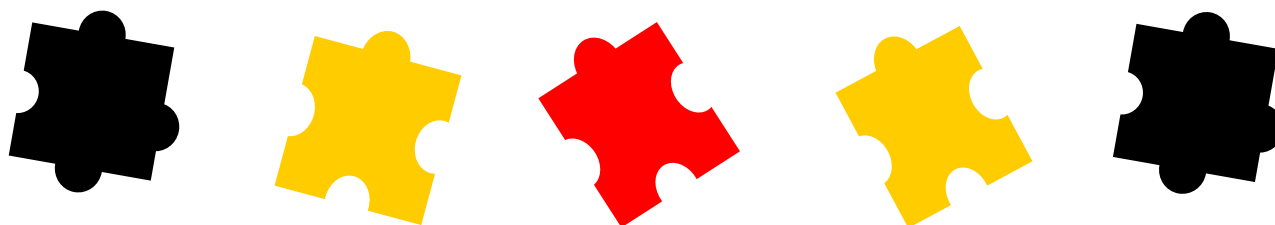
This session is designed for new advisors who have been at the university for less than two years. In order to assist in the transition to academic advising, attendees will have the opportunity to ask questions of a panel of advisors and discuss the challenges associated with advising with colleagues from around campus.

Talking Their Talk: Connecting Students to Advising through Technology

Thomas Woycheck-Gleason, Department of Physics

Pyon Su

This session will discuss strategies for using technology to effectively collaborate with students, other advisors, and faculty. The presenter will demonstrate how the Physics department has employed Google Docs for Education to streamline the four-year planning process. Participants will learn the opportunities and challenges of this approach to advising.

**Looking to Connect With Colleagues Around Scholarship?
Join the Advisor Reading Group!**

Advisors are invited to participate in the Advisor Reading Group, an opportunity for staff and faculty to come together over lunch and discuss the latest literature on academic advising and student success. Topics from 2015-2016 included the themes of student retention and major exploration.

For more information, including current semester's reading, see <http://studentsuccess.umd.edu/advisors&faculty/Reading.php>

