You Are Here!

FINDING A PLACE WITHIN THE UNIVERSITY

22nd Annual Undergraduate Studies Advising Conference
August 15, 2017
Tuesday, August 15, 2017
Stamp Student Union

Schedule
8:30 - 9:00  Registration
8:30 - 9:15  Coffee Talk Networking Breakfast
9:15 - 10:30 Welcome
Keynote Address
Dr. Sharon Fries-Britt
10:40 - 11:30  Breakout Session 1
11:30 - 12:45 Luncheon
Presentation of Advising Awards
William Cohen, Associate Provost
and Dean for Undergraduate Studies
12:55 - 1:45  Breakout Session 2
1:55 - 2:45  Breakout Session 3
2:45 - 3:05  Afternoon Snack, Colony Ballroom
3:15 - 4:05  Breakout Session 4

Advising Award Winners

Faculty
Elsa Barkley Brown,
Department of Woman's Studies

Professional
Neruh Ramirez,
Department of Electrical and
Computer Engineering

Graduate Assistant
Sara Berkowitz,
Department of Art History
and Archaeology

Recommended Tracks

◆ New Advisors
★ Professional Development

Coffee Talk Networking Breakfast Participants
As you enjoy breakfast, network with colleagues across campus and learn about new resources.

Beyond the Classroom  LGBT Equity Center
Counseling Center  Office of Multi-Ethnic Student Education
Education Abroad  University Career Center & The President's Promise
First Year Book  University Health Center
Leadership & Community Service-Learning  University Recreation & Wellness
Learning Assistance Service  Veteran Student Life

Reminders
◆ After lunch, we will be raffling off prizes. Please keep the ticket found in your name tag.
◆ Recharge with an afternoon snack in the Colony Ballroom between breakout session 3 and 4.
Keynote Speaker

Dr. Sharon Fries-Britt
Professor of Higher Education
College of Education
University of Maryland

Dr. Sharon Fries-Britt is a Professor of Higher Education in the College of Education at the University of Maryland. Her research examines the experiences of high achieving Blacks in higher education and underrepresented minorities in STEM fields. Her secondary line of research examines the experiences of underrepresented faculty in higher education.

For her leadership, mentorship and research she has been the recipient of numerous awards including the Association for the Study of Higher Education Mentoring Award, the first recipient of the University of Maryland Woman of Color Award, the University of Maryland Faculty Achievement Award, President’s Commission on Ethnic Minority Issues and the Office of Multi-Ethnic Student Education’s Outstanding Faculty Award.

2017 Undergraduate Studies Advising Conference Committee

Tiara Lowe, College of Arts and Humanities
Ron Padron, School of Public Health
Amanda Bachert, College of Arts and Humanities
Shannon Bate, A. James Clark School of Engineering
Christopher Boyle, College of Behavioral and Social Sciences
Jessica Chew, College of Education
Megan Forbes Cleaver, Office of Undergraduate Studies
Peter DeCrescenzo, Office of Undergraduate Studies
Vedat Diker, College of Information Studies
Ebony Fullwood, Robert H. Smith School of Business
Melissa Hyre, Office of Letters and Sciences
Glenn Ireland, University Career Center & President’s Promise
Jill Janofsky, College of Agriculture and Natural Resources
Lisa Kiely, Office of Undergraduate Studies
Paulanne Walker, Office of Undergraduate Studies
Thomas Woycheck-Gleason, College of Computer, Mathematical, and Natural Sciences

As you take and post photos of you and your friends today, don’t forget to tag us on Twitter and Facebook:

#terpadvising
**Breakout Session 1**  
10:40 am — 11:30 am

**Just Add Water: How to Plan (and Write) a Successful Conference Proposal**  
Charles Carroll A
Paula Nadler, College of Arts and Humanities  
Steven Young, College of Behavioral and Social Sciences

Would you like to present at a professional conference but are unsure how to get started? Do you wonder if there is a secret formula on how to do so? Hosted by two seasoned advisors, this session takes the mystery out of the process and walks advisors through the steps for developing and presenting a good conference proposal.

**Academic, Social, and Political Identities: Advising at the Intersection**  
Jimenez
Dr. Sharon Fries-Britt, College of Education

Advising students is central to what we do in the academy and we assume that our repeated practice ensures that we will be successful. As universities become increasingly diverse, advisors’ skills must also expand in ways that heighten their individual awareness and deepen their personal understanding of their sense of self, as well as understand students’ identities and what they desire for their lives. As a follow up to today’s keynote address, this session provides advisors the opportunity to examine their communication style and values, and to reflect on how their assumptions inform their advising practices.

**Advising Einsteins, Quants, and Auto-Mechanics**  
Benjamin Banneker A
Thomas Woycheck-Gleason, College of Computer, Mathematical, and Natural Sciences  
Donna Hammer, College of Computer, Mathematical, and Natural Sciences

Students pursuing physics degrees face social and intellectual challenges, from mastering quantum mechanics to overcoming the imposter syndrome. Some will become scientists but others will pursue unrelated careers. In this session, presenters will discuss the Department of Physics advising model that includes individual and group advising, faculty and peer mentoring, and involvement in research. Advisors explore how to help students from any major navigate a complex culture to find their place.

**An Academic Home the Second Time Around:**  
Benjamin Banneker B
Strategies to Assist Transfer Students in Finding a Sense of Belonging
Casey Maliszewski Lukszo, Adele H. Stamp Student Union  
Shannon Hayes, A. James Clark School of Engineering  
Jeffrey Kodis, Office of Letters and Sciences

In this session, we will discuss the overall transfer student experience at UMD and how advisors can help foster a sense of belonging. Discussion topics include a review of relevant literature, an overview of the transfer student population at UMD, and the opportunity for advisors to discuss strategies to support transfer students’ success.

**Academic Support Simplified:**  
Pyon Su
Navigating the Decentralized Maze of Campus Academic Support
Kimberly Bethea, Learning Assistance Service  
Jade Olson, College of Arts and Humanities

Where do students go to for help with study skills and time management? How do students find the resources necessary to improve their oral communication and writing skills? What if no tutoring exists for a particular course? The presenters simplify the decentralized maze of campus academic support and provide advisors with the resources to support students.
Breakout Session 2  12:55 pm — 1:45 pm

Internal Transfers @ UMD: Unique Career Development Needs
Charles Carroll A
Kate Juhl, University Career Center & the President’s Promise
Shannon Felice, University Career Center & the President’s Promise
Annie Weinschenk, University Career Center & the President’s Promise
With almost 30% of new students enrolling as undecided, UMD has a high number of internal transfers who may end up in majors that were not their first choice. The presenters invite advisors to hear about new initiatives in SPHL and ARHU that combine career planning into advising sessions and help students adjust to their new major.

Supporting Students’ Social Transitions to UMD
Charles Carroll B
Emily Foley, Office of Institutional Research, Planning and Assessment
Alia Lancaster, Division of Information Technology
In Fall 2016, the Campus Assessment Working Group surveyed over 2,000 first-year students about their social and academic transition to college. Their responses provided insight into how new students navigated their early college experiences. In this session, the presenters share some of the interesting findings of the survey and give an overview of resources that may be helpful for student success.

Whose Job is it Anyway? Best Practices for Positive Parent and Family Engagement ★
Jimenez
Brian Watkins, Office of Parent and Family Affairs
Cait Bjellquist, Office of Parent and Family Affairs
Working with parents is not normally a part of a higher education professional’s job description, but there are many reasons why parents intercede on behalf of their children, and advisors have the ability to work with families in a manner that best supports student success. This session provides an overview of the ways in which family members engage with the UMD community and how advisors can respond to parental involvement that best promotes students self-efficacy.

“Oh, the Places We’ll Go”:
Benjamin Banneker A
How Studying Abroad Can Help Foster Global Communities
Rebecca LaCreta, Education Abroad
Paula Nadler, College of Arts and Humanities
President Loh is committed to educating students to be global citizens, so how can advisors help foster global communities? Although there are a variety of international experiences available to UMD students, many believe these experiences are out of reach due to finances or degree constraints. This session provides information on study abroad opportunities for students and sources of funding that can help make these opportunities possible.

Primary Greatness: Academic Advising as Service
Benjamin Banneker B
Shauna Payne Gold, Office of Multi-Ethnic Student Education
Stephen Covey’s posthumous bestseller entitled Primary Greatness: The 12 Levers of Success describes the elements necessary for a life of greatness. Each lever -- Integrity, Contribution, Priority, Sacrifice, Service, Responsibility, Loyalty, Reciprocity, Diversity, Learning, Teaching, and Renewal -- can be applied to working with underrepresented students who are navigating a large, predominantly White institution. This program summarizes Covey’s 12 levers and provides an overview of the most recent literature on intrusive advising to illustrate tangible action items for academic advisors.

Yes We Can! Bringing New Advisors into the Fold ◆
Pyon Su
Jaime Oliver, School of Public Health
Jessica Chew, College of Education
If you are new to academic advising or to the University of Maryland, this session is for you. Seasoned advisors share tips, advice and resources they gathered over the years. Participants have the opportunity to talk with new colleagues in an informal environment and develop contacts among the advising community.
Creating a Community for Females in Traditionally Male-Dominated Majors  
Charles Carroll A  
Aileen Hentz, Department of Aerospace Engineering  
Briana O’Neal, Department of Aerospace Engineering  
Rosemary Davidson, Department of Aerospace Engineering  
Initiatives from the Department of Aerospace Engineering focus on programs that support women in traditionally male-dominated fields. Drawing from those programs, this session will discuss how advisors can help create an environment that supports female students in fields such as engineering and computer science.

How Pre-Transfer Advising Helps Transfer Students Find Their Place at UMD  
Charles Carroll B  
Megan Forbes Cleaver, Pre-Transfer Advising  
Leah Howell, Pre-Transfer Advising  
Lee Ann Lewis, Pre-Transfer Advising  
Liz Murdock La Fortune, Pre-Transfer Advising  
Tyler McClenithan, Pre-Transfer Advising  
Alexander Pianim, Pre-Transfer Advising  
This session provides an overview of the expanded advising services available for prospective students at UMD’s four feeder institutions. Staff from the Pre-Transfer Advising Program will discuss topics including national transfer student trends, the experiences of community college transfer students, and how the Pre-Transfer Program can assist these students.

Is There Room for Me? Coaching Students Who Are Considering Competitive LEPs  
Jimenez  
Victoria Shay, Robert H. Smith School of Business  
Kristin LaRiviere, Robert H. Smith School of Business  
Limited Enrollment Programs pose a significant advising challenge across campus. This session details the complexities of understanding and applying to a competitive LEP. Using the Smith School of Business as a case study, the presenters discuss the ways in which advisors can assist students in the LEP process and how to investigate alternate majors if a student is rejected for his or her chosen LEP.

The Things We Carry: Unpacking the Impact of Bias in Student Advising  
Benjamin Banneker A  
Jeremy Gombin-Sperling, Office of Diversity and Inclusion  
Dontè McGuire, Office of Diversity and Inclusion  
What is implicit bias and how might it influence our ability to be inclusive academic advisors? In this interactive workshop, the presenters explore how unconscious assumptions and beliefs may influence interactions with students and how students view advisors. This workshop provides an opportunity for participants to reflect on the role of bias in advising and share best practices for navigating it.

Advising Alone? Best Practices for Individual or Small Advising Offices  
Benjamin Banneker B  
Michael Scott Brick, School of Architecture, Planning and Preservation  
Jill Janofsky, Department of Agricultural and Resource Economics  
Many academic departments have only one academic advisor. It can be difficult to provide strong academic advising while overseeing the additional responsibilities of a small office. In this session, two solo advisors with exceptional time management skills demonstrate how to balance their work and advising responsibilities.

Integrating Career Exploration into the Academic Experience Through Partnerships  
Pyon Su  
Crystal Sehlke, University Career Center & the President’s Promise  
Cindy Clement, Department of Economics Undergraduate Advising Office  
Collaborating with faculty and staff members across campus may lead to a more inclusive and open environment that supports student success. The University Career Center & the President’s Promise, along with the Department of Economics Undergraduate Advising Office integrated career exploration into academic experiences. This presentation provides an overview of their initiative and discusses how to develop partnerships with faculty members to facilitate student success.
Who "Belongs" In Medicine? The Importance of Racially-Conscious Advising for Pre-Health Students
Charles Carroll A
Courtney Butler, Health Professions Advising Office
Kristyn Lue, Health Professions Advising Office
Nick Celedón, Health Professions Advising Office
Pre-Health students at UMD have a wide range of advising resources available through the Health Professions Advising Office, faculty members, and academic advisors. Despite the best of efforts of mentors on campus, it is important to understand how implicit biases may cause UMD staff to unintentionally exclude students of color from this field. This presentation will discuss the importance of – and strategies for – racially conscious advising for students interested in the health professions.

The Psychology of Academic Advising
Benjamin Banneker A
Steve Young, Department of Psychology
What takes place during an advising session? How do advisors’ attitudes, perceptions, and expectations influence the ways in which they work with students? This workshop explains the psychological concepts that guide advising and how common assumptions influence advisors’ ability to support students who are experiencing difficulties.

Can You be the Advisor AND the Student? ★
Benjamin Banneker B
Erin Caporellie, School of Public Health
Zachary Hull, School of Public Health
Are you interested in continuing your education while working as an academic advisor? Join us for a panel discussion with staff members who are also graduate students. This session provides both advisors and supervisors with tips and best practices for a successful school and work environment, and how best to avoid the pitfalls that may occur for individuals in both roles.

Student Narratives: Stories of Returning from Academic Probation
Pyon Su
Peter DeCrescenzo, Student Success Office
Tanesha Leathers, College of Arts and Humanities
Sophie Tullier, Adele H. Stamp Student Union
Katya Soloyeva, College of Computer, Mathematical, and Natural Sciences
Recently, the Campus Assessment Working Group explored the experiences of students on academic probation who had successfully earned a 2.0 cumulative grade point average and were able to return to their studies. Using an activity based exercise, advisors in this session will have the opportunity to share and discuss their experience with students on academic probation and what these findings mean for their advising practices.

Advisor Reading Group
Join us throughout the year for the Advisor Reading Group, a professional opportunity for staff and faculty advisors to come together over lunch to discuss the latest literature on academic advising and student success. Past articles explored the themes of student retention and major exploration.

For more information including current semester’s reading, look to http://studentsuccess.umd.edu/advisors&faculty/Reading.php
Thank You For Attending the 2017 Undergraduate Studies Advising Conference!