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Here!

FINDING A PLACE WITHIN THE UNIVERSITY

22nd Annual Undergraduate Studies

Advising Conference

August 15, 2017

**Tuesday, August 15, 2017
Stamp Student Union**

Schedule

8:30 - 9:00	Registration
8:30 - 9:15	Coffee Talk Networking Breakfast
9:15 - 10:30	Welcome Keynote Address Dr. Sharon Fries-Britt
10:40 - 11:30	Breakout Session 1
11:30 - 12:45	Luncheon Presentation of Advising Awards William Cohen, Associate Provost and Dean for Undergraduate Studies
12:55 - 1:45	Breakout Session 2
1:55 - 2:45	Breakout Session 3
2:45 - 3:05	Afternoon Snack, Colony Ballroom
3:15 - 4:05	Breakout Session 4

Advising Award Winners

Faculty

Elsa Barkley Brown,
Department of Woman's Studies

Professional

Neruh Ramirez,
Department of Electrical and
Computer Engineering

Graduate Assistant

Sara Berkowitz,
Department of Art History
and Archaeology

Recommended Tracks

- ◆ New Advisors
- ★ Professional Development

Coffee Talk Networking Breakfast Participants

As you enjoy breakfast, network with colleagues across campus and learn about new resources.

Beyond the Classroom	LGBT Equity Center
Counseling Center	Office of Multi-Ethnic Student Education
Education Abroad	University Career Center & The President's Promise
First Year Book	University Health Center
Leadership & Community Service-Learning	University Recreation & Wellness
Learning Assistance Service	Veteran Student Life

Reminders

- ◆ After lunch, we will be raffling off prizes. Please keep the ticket found in your name tag.
- ◆ Recharge with an afternoon snack in the Colony Ballroom between breakout session 3 and 4.

Keynote Speaker



Dr. Sharon Fries-Britt
Professor of Higher Education
College of Education
University of Maryland

Dr. Sharon Fries-Britt is a Professor of Higher Education in the College of Education at the University of Maryland. Her research examines the experiences of high achieving Blacks in higher education and underrepresented minorities in STEM fields. Her secondary line of research examines the experiences of underrepresented faculty in higher education.

For her leadership, mentorship and research she has been the recipient of numerous awards including the Association for the Study of Higher Education Mentoring Award, the first recipient of the University of Maryland Woman of Color Award, the University of Maryland Faculty Achievement Award, President's Commission on Ethnic Minority Issues and the Office of Multi-Ethnic Student Education's Outstanding Faculty Award.

2017 Undergraduate Studies Advising Conference Committee

Tiara Lowe, College of Arts and Humanities
Ron Padron, School of Public Health
Amanda Bachert, College of Arts and Humanities
Shannon Bate, A. James Clark School of Engineering
Christopher Boyle, College of Behavioral and Social Sciences
Jessica Chew, College of Education
Megan Forbes Cleaver, Office of Undergraduate Studies
Peter DeCrescenzo, Office of Undergraduate Studies
Vedat Diker, College of Information Studies
Ebony Fullwood, Robert H. Smith School of Business
Melissa Hyre, Office of Letters and Sciences
Glenn Ireland, University Career Center & President's Promise
Jill Janofsky, College of Agriculture and Natural Resources
Lisa Kiely, Office of Undergraduate Studies
Paulanne Walker, Office of Undergraduate Studies
Thomas Woycheck-Gleason, College of Computer, Mathematical, and Natural Sciences

As you take and post photos of you and your friends today, don't forget to tag us on Twitter and Facebook:

#Terpadvising

Just Add Water: How to Plan (and Write) a Successful Conference Proposal ★ Charles Carroll A

Paula Nadler, College of Arts and Humanities

Steven Young, College of Behavioral and Social Sciences

Would you like to present at a professional conference but are unsure how to get started? Do you wonder if there is a secret formula on how to do so? Hosted by two seasoned advisors, this session takes the mystery out of the process and walks advisors through the steps for developing and presenting a good conference proposal.

Academic, Social, and Political Identities: Advising at the Intersection Jimenez

Dr. Sharon Fries-Britt, College of Education

Advising students is central to what we do in the academy and we assume that our repeated practice ensures that we will be successful. As universities become increasingly diverse, advisors' skills must also expand in ways that heighten their individual awareness and deepen their personal understanding of their sense of self, as well as understand students' identities and what they desire for their lives. As a follow up to today's keynote address, this session provides advisors the opportunity to examine their communication style and values, and to reflect on how their assumptions inform their advising practices.

Advising Einsteins, Quants, and Auto-Mechanics Benjamin Banneker A

Thomas Woycheck-Gleason, College of Computer, Mathematical, and Natural Sciences

Donna Hammer, College of Computer, Mathematical, and Natural Sciences

Students pursuing physics degrees face social and intellectual challenges, from mastering quantum mechanics to overcoming the imposter syndrome. Some will become scientists but others will pursue unrelated careers. In this session, presenters will discuss the Department of Physics advising model that includes individual and group advising, faculty and peer mentoring, and involvement in research. Advisors explore how to help students from any major navigate a complex culture to find their place.

An Academic Home the Second Time Around: Strategies to Assist Transfer Students in Finding a Sense of Belonging Benjamin Banneker B

Casey Maliszewski Lukszo, Adele H. Stamp Student Union

Shannon Hayes, A. James Clark School of Engineering

Jeffrey Kodis, Office of Letters and Sciences

In this session, we will discuss the overall transfer student experience at UMD and how advisors can help foster a sense of belonging. Discussion topics include a review of relevant literature, an overview of the transfer student population at UMD, and the opportunity for advisors to discuss strategies to support transfer students' success.

Academic Support Simplified: Navigating the Decentralized Maze of Campus Academic Support ◆ Pyon Su

Kimberly Bethea, Learning Assistance Service

Jade Olson, College of Arts and Humanities

Where do students go to for help with study skills and time management? How do students find the resources necessary to improve their oral communication and writing skills? What if no tutoring exists for a particular course? The presenters simplify the decentralized maze of campus academic support and provide advisors with the resources to support students.

Internal Transfers @ UMD: Unique Career Development Needs**Charles Carroll A***Kate Juhl, University Career Center & the President's Promise**Shannon Felice, University Career Center & the President's Promise**Annie Weinschenk, University Career Center & the President's Promise*

With almost 30% of new students enrolling as undecided, UMD has a high number of internal transfers who may end up in majors that were not their first choice. The presenters invite advisors to hear about new initiatives in SPHL and ARHU that combine career planning into advising sessions and help students adjust to their new major.

Supporting Students' Social Transitions to UMD**Charles Carroll B***Emily Foley, Office of Institutional Research, Planning and Assessment**Alia Lancaster, Division of Information Technology*

In Fall 2016, the Campus Assessment Working Group surveyed over 2,000 first-year students about their social and academic transition to college. Their responses provided insight into how new students navigated their early college experiences. In this session, the presenters share some of the interesting findings of the survey and give an overview of resources that may be helpful for student success.

Whose Job is it Anyway? Best Practices for Positive Parent and Family Engagement ★ Jimenez*Brian Watkins, Office of Parent and Family Affairs**Cait Bjellquist, Office of Parent and Family Affairs*

Working with parents is not normally a part of a higher education professional's job description, but there are many reasons why parents intercede on behalf of their children, and advisors have the ability to work with families in a manner that best supports student success. This session provides an overview of the ways in which family members engage with the UMD community and how advisors can respond to parental involvement that best promotes students self-efficacy.

"Oh, the Places We'll Go":**Benjamin Banneker A****How Studying Abroad Can Help Foster Global Communities***Rebecca LaCreta, Education Abroad**Paula Nadler, College of Arts and Humanities*

President Loh is committed to educating students to be global citizens, so how can advisors help foster global communities? Although there are a variety of international experiences available to UMD students, many believe these experiences are out of reach due to finances or degree constraints. This session provides information on study abroad opportunities for students and sources of funding that can help make these opportunities possible.

Primary Greatness: Academic Advising as Service**Benjamin Banneker B***Shaunna Payne Gold, Office of Multi-Ethnic Student Education*

Stephen Covey's posthumous bestseller entitled *Primary Greatness: The 12 Levers of Success* describes the elements necessary for a life of greatness. Each lever -- Integrity, Contribution, Priority, Sacrifice, Service, Responsibility, Loyalty, Reciprocity, Diversity, Learning, Teaching, and Renewal -- can be applied to working with underrepresented students who are navigating a large, predominantly White institution. This program summarizes Covey's 12 levers and provides an overview of the most recent literature on intrusive advising to illustrate tangible action items for academic advisors.

Yes We Can! Bringing New Advisors into the Fold ◆**Pyon Su***Jaime Oliver, School of Public Health**Jessica Chew, College of Education*

If you are new to academic advising or to the University of Maryland, this session is for you. Seasoned advisors share tips, advice and resources they gathered over the years. Participants have the opportunity to talk with new colleagues in an informal environment and develop contacts among the advising community.

Creating a Community for Females in Traditionally Male-Dominated Majors Charles Carroll A

Aileen Hentz, Department of Aerospace Engineering
Briana O'Neal, Department of Aerospace Engineering
Rosemary Davidson, Department of Aerospace Engineering

Initiatives from the Department of Aerospace Engineering focus on programs that support women in traditionally male-dominated fields. Drawing from those programs, this session will discuss how advisors can help create an environment that supports female students in fields such as engineering and computer science.

How Pre-Transfer Advising Helps Transfer Students Find Their Place at UMD Charles Carroll B

Megan Forbes Cleaver, Pre-Transfer Advising
Leah Howell, Pre-Transfer Advising
Lee Ann Lewis, Pre-Transfer Advising
Liz Murdock LaFortune, Pre-Transfer Advising
Tyler McClenithan, Pre-Transfer Advising
Alexander Pianim, Pre-Transfer Advising

This session provides an overview of the expanded advising services available for prospective students at UMD's four feeder institutions. Staff from the Pre-Transfer Advising Program will discuss topics including national transfer student trends, the experiences of community college transfer students, and how the Pre-Transfer Program can assist these students.

Is There Room for Me? Coaching Students Who Are Considering Competitive LEPs ♦ Jimenez

Victoria Shay, Robert H. Smith School of Business
Kristin LaRiviere, Robert H. Smith School of Business

Limited Enrollment Programs pose a significant advising challenge across campus. This session details the complexities of understanding and applying to a competitive LEP. Using the Smith School of Business as a case study, the presenters discuss the ways in which advisors can assist students in the LEP process and how to investigate alternate majors if a student is rejected for his or her chosen LEP.

The Things We Carry: Unpacking the Impact of Bias in Student Advising ★ Benjamin Banneker A

Jeremy Gombin-Sperling, Office of Diversity and Inclusion
Dontè McGuire, Office of Diversity and Inclusion

What is implicit bias and how might it influence our ability to be inclusive academic advisors? In this interactive workshop, the presenters explore how unconscious assumptions and beliefs may influence interactions with students and how students view advisors. This workshop provides an opportunity for participants to reflect on the role of bias in advising and share best practices for navigating it.

Advising Alone? Best Practices for Individual or Small Advising Offices Benjamin Banneker B

Michael Scott Brick, School of Architecture, Planning and Preservation
Jill Janofsky, Department of Agricultural and Resource Economics

Many academic departments have only one academic advisor. It can be difficult to provide strong academic advising while overseeing the additional responsibilities of a small office. In this session, two solo advisors with exceptional time management skills demonstrate how to balance their work and advising responsibilities.

Integrating Career Exploration into the Academic Experience Through Partnerships Pyon Su

Crystal Sehlike, University Career Center & the President's Promise
Cindy Clement, Department of Economics Undergraduate Advising Office

Collaborating with faculty and staff members across campus may lead to a more inclusive and open environment that supports student success. The University Career Center & the President's Promise, along with the Department of Economics Undergraduate Advising Office integrated career exploration into academic experiences. This presentation provides an overview of their initiative and discusses how to develop partnerships with faculty members to facilitate student success.

Who "Belongs" In Medicine? The Importance of Racially-Conscious Advising for Pre-Health Students**Charles Carroll A***Courtney Butler, Health Professions Advising Office**Kristyn Lue, Health Professions Advising Office**Nick Celedón, Health Professions Advising Office*

Pre-Health students at UMD have a wide range of advising resources available through the Health Professions Advising Office, faculty members, and academic advisors. Despite the best of efforts of mentors on campus, it is important to understand how implicit biases may cause UMD staff to unintentionally exclude students of color from this field. This presentation will discuss the importance of – and strategies for – racially conscious advising for students interested in the health professions.

The Psychology of Academic Advising**Benjamin Banneker A***Steve Young, Department of Psychology*

What takes place during an advising session? How do advisors' attitudes, perceptions, and expectations influence the ways in which they work with students? This workshop explains the psychological concepts that guide advising and how common assumptions influence advisors' ability to support students who are experiencing difficulties.

Can You be the Advisor AND the Student? ★**Benjamin Banneker B***Erin Caporellie, School of Public Health**Zachary Hull, School of Public Health*

Are you interested in continuing your education while working as an academic advisor? Join us for a panel discussion with staff members who are also graduate students. This session provides both advisors and supervisors with tips and best practices for a successful school and work environment, and how best to avoid the pitfalls that may occur for individuals in both roles.

Student Narratives: Stories of Returning from Academic Probation**Pyon Su***Peter DeCrescenzo, Student Success Office**Tanisha Leathers, College of Arts and Humanities**Sophie Tullier, Adele H. Stamp Student Union**Katya Soloyeva, College of Computer, Mathematical, and Natural Sciences*

Recently, the Campus Assessment Working Group explored the experiences of students on academic probation who had successfully earned a 2.0 cumulative grade point average and were able to return to their studies. Using an activity based exercise, advisors in this session will have the opportunity to share and discuss their experience with students on academic probation and what these findings mean for their advising practices.

Advisor Reading Group

Join us throughout the year for the Advisor Reading Group, a professional opportunity for staff and faculty advisors to come together over lunch to discuss the latest literature on academic advising and student success. Past articles explored the themes of student retention and major exploration.

For more information including current semester's reading, look to <http://studentsuccess.umd.edu/advisors&faculty/Reading.php>



**FIND YOUR PLACE BY SEARCHING FOR THE
FOLLOWING WORDS!**

SEARCH ↑ ← ↓ →

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SEASONED ADVISOR

FACULTY ADVISOR

EDUCATION ABROAD

MULTICULTURAL

INTERNATIONAL

TRANSFER

ATHLETE

MENTOR

LGBTQ

NEW ADVISOR

ACADEMIC RECOVERY

FIRST GENERATION

UNDOCUMENTED

UNDECIDED

PART TIME

VETERAN

HONORS



**Thank You For Attending the 2017
Undergraduate Studies
Advising Conference!**