

**The University of Maryland**

**25th ANNUAL ADVISING CONFERENCE**

Virtual Information Fair

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# International Students on F-1 status

## Tips for Academic Advisors

*This information applies to students on F-1 status. Note that you this fall you might be advising international students who are in their home country. Unsure? [Check with ISSS](#).*

”

### Continuing Students

- 12 credits min.
- Online courses allowed
- [Review FAQs](#)
- Summer & Winter not required enrollment
- ISSS needs to approve dropping a course if below full-time
- If taking a LOA, ISSS must be notified

\*This might change pending further updates to the fall 2020 SEVP guidance.



”

### First Semester at UMD (transfer or freshmen)

- 12 credits min.
- Online courses allowed, **but 1 in in-person or blended course is REQUIRED.**
- ISSS needs to approve dropping a course if below full-time
- [Review FAQs](#)
- Summer & Winter not required enrollment



”

### New or Continuing Students ABROAD

- No minimum enrollment requirement
- Can take online courses if program allows
- Student must notify ISSS of choice to stay abroad



# The Libraries are **HERE FOR YOU**

## Partner with us for...

- Professional support from subject experts
- Drop-in research hours and writing help for students
- Information literacy education
- Help-on-demand "AskUs" online chat

Connect with the Libraries and learn more about our plans for fall at [lib.umd.edu](http://lib.umd.edu).



UNIVERSITY  
LIBRARIES



## Get to Know

# ACCESSIBILITY AND DISABILITY SERVICE (ADS)

## Our Main Role

We provide reasonable accommodations to qualified individuals to ensure equal access to services, programs and activities sponsored by the University of Maryland.



## Who is eligible?

Anyone with a documented disability is eligible to register for reasonable accommodations. Individuals with one or more physical, medical, visual, psychological, deaf or hard of hearing or learning disabilities interfering with major life activities might qualify. Accommodations are determined during the registration meeting and on an individual basis.

## Can I transfer previous accommodations to UMD?

All accommodations must be approved by the ADS through a formal registration meeting. Previous accommodations from high school or another college/university cannot be applied without completing the registration process.

## Who do we work with?



Undergraduate Students



Visiting Students



Masters Students



Winter & Summer Term Students



Doctoral Students

And with all types of disabilities, including but not limited to:



Medical



Visual



Psychological



Learning



Deaf and hard of hearing



Physical

## Get started!

1.



Submit official documentation to ADS

4.



Provide professors and/or TA with a copy of your accommodation letter

2.



Schedule a Registration Appointment with an ADS staff member

5.



Discuss accommodation needs with UMD professors and/or TAs.

3.



Meet to establish accommodations and learn how to implement them

6.



Autonomously implement your accommodations within your courses.

## Schedule an appointment

Call or email our front desk:

301-314-7682

adsfrontdesk@umd.edu



DIVISION OF STUDENT AFFAIRS

COUNSELING CENTER

ACCESSIBILITY AND DISABILITY SERVICE

0106 Shoemaker Building

[www.counseling.umd.edu/ads](http://www.counseling.umd.edu/ads)

@UMCounselingCTR

UMD Counseling Center



# DIVISION OF STUDENT AFFAIRS

## COUNSELING CENTER

The Counseling Center staff of professional psychologists, counselors, and disability service providers are available to help you with a variety of concerns and service needs that can improve your academic and personal effectiveness.

### COUNSELING SERVICE

Free and confidential services for a variety of issues, including mental health, interpersonal, career, and academic concerns.

#### SERVICES

- Group counseling
- Brief individual counseling
- Evidence-based workshops
- Same-day urgent visits
- Career assessment and counseling
- Drop-in hours for underrepresented students
- Referral assistance
- Consultation with faculty, staff, and parents
- Campus outreach and prevention initiatives

Please schedule an intake appointment to explore our clinical services.

First Floor, Shoemaker Building  
(301) 314-7651 | [counseling.umd.edu/cs](http://counseling.umd.edu/cs)

### TESTING OFFICE

Provides a full range of testing and assessment services for UMD students and the local community.

#### SERVICES

- Graduate and professional school admissions testing (ex. TOEFL, MAT, GRE, PRAXIS, LSAT, CLEP)
- Counselor-guided psychological, personal, and career testing
- Proctoring service for UMD students and other test takers throughout metropolitan D.C. region.

Second Floor, Shoemaker Building  
(301) 314-7688 | [counseling.umd.edu/testing](http://counseling.umd.edu/testing)

### RESEARCH UNIT

Develops, publishes, and presents research in support of the interests of the Counseling Center, Student Affairs, and the larger University community.

Designs and implements the annual UMD New Student Census and Withdrawal Survey.

#### AREAS OF RESEARCH

- Student Development & Retention
- Diversity, Inclusion, & Action Research
- Clinical Service Delivery
- College Students' Basic Needs, Academic Success, & Well-being

First Floor, Shoemaker Building  
(301) 314-7660 | [counseling.umd.edu/research](http://counseling.umd.edu/research)

### ACCESSIBILITY & DISABILITY SERVICE

Coordinates services to ensure equal access to all UMD programs and activities for individuals with disabilities through individually-tailored reasonable accommodations.

#### ACCOMMODATIONS

- Sign language interpreters
- Closed captions
- Transcription
- Assistive listening devices
- Alternate format of printed materials
- Extended exam time
- Note taking
- Adaptive/assistive technology
- Lab/library assistance
- Paratransit
- Advocacy

Provides disability education, awareness, and consultation for students, faculty, staff, parents, and visitors.

Ground Floor, Shoemaker Building  
(301) 314-7682 | [counseling.umd.edu/ads](http://counseling.umd.edu/ads)

Shoemaker Building | (301) 314-7651 | [counseling.umd.edu](http://counseling.umd.edu)  
*After-hours counselors are available for crisis situations.*



# QUEST

## HONORS PROGRAM

QUALITY ENHANCEMENT SYSTEMS AND TEAMS

A three-year multidisciplinary, team-based honors program for 270 undergraduates enrolled in a major in one or more of the following colleges:



A. JAMES CLARK  
SCHOOL OF ENGINEERING



COLLEGE OF  
COMPUTER, MATHEMATICAL,  
& NATURAL SCIENCES



ROBERT H. SMITH  
SCHOOL OF BUSINESS

Applications open for first-year students during winter break each year. Learn more:  
[go.umd.edu/QUEST](http://go.umd.edu/QUEST)

"Beyond everything I've learned about **teamwork** and **process improvement**, the **community** is really one of a kind."



"QUEST's focus on **experiential learning** made it stand out from my typical classes."



Report an improved student experience



Feel better able to solve complex problems



Would join QUEST all over again!

# Leadership Studies at UMD

The Leadership Studies program promotes undergraduate student leadership development by educating students for and about leadership in a complex world. We aim to prepare students to effectively engage in leadership in both formal and informal ways within campus, local, national, and global contexts.

Learn more about the minor/certificate, course offerings, faculty, applications, and more:

**w:** [education.umd.edu/leadershipstudies](https://education.umd.edu/leadershipstudies)

**e:** [leadershipstudies@umd.edu](mailto:leadershipstudies@umd.edu)

## Open to Everyone. Applicable Across Majors.

Explore leadership from a variety of social, historic, and disciplinary lenses, and challenge yourself to think about leadership critically and broadly. Beyond the classroom, students can use their knowledge, skills, and competencies gained through leadership studies courses to enhance their sense of self and engagement with others, as well as their practice within their major discipline, future career, and ongoing engagement with communities and organizations. Leadership Studies students represent every academic college at UMD and pursue careers across industries and fields.

## Take a Class or Two.

Not sure if the full program is for you? Take a class and find out! We offer 20 different courses focused on leadership theory, social action, leadership across contexts, and leadership within specific communities. Some of our courses count for GenEd requirements. Many students also use our courses toward cognate or special sequence requirements within their major. We offer courses in face-to-face, online, and hybrid formats throughout fall, winter, spring, and summer terms. You can explore all of our course offerings on our website.

## Earn a Minor or Certificate.

We offer both a minor and certificate in Leadership Studies. The minor requires 15 credits total (5 courses), and the certificate requires 21 credits total (7 courses). Many courses that students take to fulfill other GenEd or elective requirements double-count for the minor/certificate. This means that completing the requirements often fits easily into a student's overall course plan. Students can apply to the minor/certificate once they have successfully completed at least the first half of our Introduction to Leadership course (HESI 217).

## Learn & Practice Leadership.

We strive to bring your leadership experience across campus and community contexts into the classroom. Our courses are experiential, featuring activities, simulations, and dialogue. Our faculty are also campus administrators, community organizers, business leaders, social justice educators, leadership coaches, and more. Our commitment to both the study of leadership and practical applications comes from our program roots: we are a partnership between the College of Education and the Leadership & Community Service-Learning Office in the Adele H. Stamp Student Union.

# Education Abroad is Staying Global!

The Education Abroad Office remains committed to supporting students pursue global opportunities. As the world continues to navigate the challenges of a pandemic, our office has innovated to continue to offer students the opportunity to be globally connected. We encourage students and advisors to [reach out to us](#) to plan for future education abroad opportunities.

## Here are a few resources to help you #StayGlobal:

### [Sign up for the Advising Listserv for Campus Partners](#)

to stay up to date on program offerings and upcoming deadlines.

### [EA Advising Team](#)

Our advising team is a great resource to connect students to as they begin to plan for study abroad. Remember, it's never too early to start planning for study abroad! Our team is also available to answer any questions you may have as advisors as well, feel free to reach out.

### Check out our recently launched resource pages:

[Academics & Study Abroad](#): highlights key academic considerations for academic planning for study abroad, resources to support academic planning, and a summary of important details and policies.

[Parent & Family Resources](#): serves as a guide for parents and families as they support their student through the study abroad process.

### [#StayGlobal Landing Page](#)

which outlines ways for students, faculty, and staff to stay globally connected.





# HONORS COLLEGE

The University of Maryland Honors College dares exceptional students to connect authentically with others and their ideas, to seek new insights and experiences, and to lead lives of integrity and purpose.

## Seven Living and Learning Programs

Advanced Cybersecurity Experience for Students **(ACES)**

Design Cultures & Creativity **(DCC)**

Entrepreneurship and Innovation **(EIP)\***

Gemstone **(GEMS)**

Honors Humanities **(HH)**

Integrated Life Sciences **(ILS)**

University Honors **(UH)\***

## Fast Facts

- The Honors College is open to all majors.
- Most Honors students are invited to join the Honors College as new freshmen. The Honors College enrolls about 1,000 new students each year.
- Current UMD and transfer students may apply to join the Honors College upon completing one academic year (two full time semesters) and achieving a 3.5 minimum GPA. Advanced students may apply to join the ACES minor and/or departmental honors programs.

- Students must have 3.0 GPA to remain in good standing and a 3.20 GPA to earn the Honors Citation and/or maintain the Banneker/Key scholarship.
- Whether departmental honors students have access to HONR seminars in Spring 2021 depends on whether they are, or were, also in an Honors College living-learning program. Please check with UH for more information.

## Advising an Honors College student

- High ability students are typically ready early in their academic careers to embark on research, study abroad, and to engage in special opportunities such as those offered through the Global and Federal Fellows Program, and should be encouraged to do so.
- More advanced Honors College students may be encouraged to undertake departmental honors.
- The majority of winners of prestigious national and international scholarships are Honors College students. Advising meetings can be opportunities to identify potential candidates early in their careers.

\*Current EIP students (rising sophomores) is the last cohort for this LLP. The UH living and learning program has a new curriculum this fall. Students admitted prior to fall 2020 may complete their Honors citation according to the terms laid out at [universityhonors.umd.edu](http://universityhonors.umd.edu). The course prefix for entering fall 2020 UH students is HNUH.



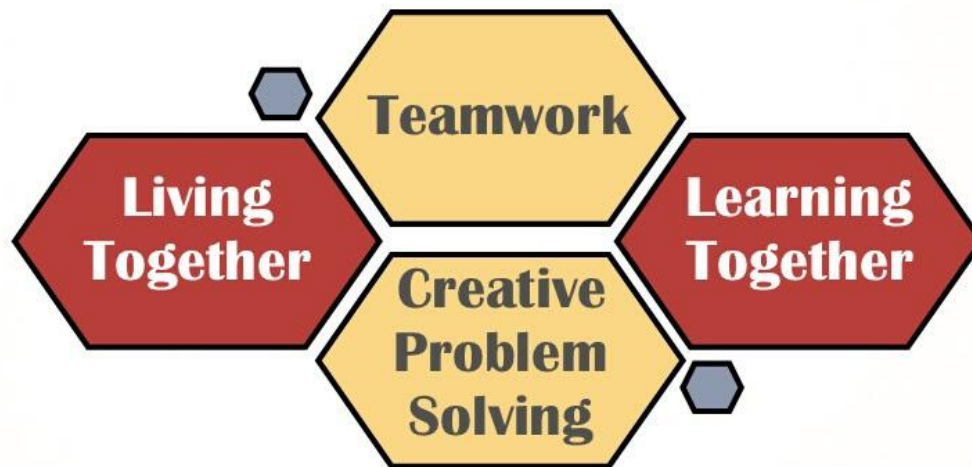
# Carillon Communities

20-60

Range of  
COMMUNITY  
SIZE



Close Connection  
to Faculty



**I**  
**SERIES**  
Important Issues  
Innovative Thought

»»»» *Exploring Big Questions that Matter to Our World* ««««



## OFFICE OF DIVERSITY & INCLUSION

ODI is led by Vice President for Diversity & Inclusion Dr. Georgina Dodge

Dr. Dodge is currently spearheading and implementing a campus-wide anti-racism action plan with three steps:

- **Listen:** conversations between administrators and students, faculty, and staff to discuss issues needing attention.
- **Act:** Launching diversity and anti-racism training for faculty & staff, reviewing curriculum for student Gen Ed diversity course, looking at new initiatives, tracking progress publicly.
- **Unite:** Affecting systemic and sustainable change through collaboration with campus stakeholders to address issues including curriculum, recruitment and retention, training and accountability.

Learn more at [go.umd.edu/antiracismactionplan](https://go.umd.edu/antiracismactionplan).





# OFFICE OF DIVERSITY & INCLUSION

- **Bias Incident Support Services (BISS)** – [go.umd.edu/biss](https://go.umd.edu/biss)
  - Addresses hate-bias incidents with campus partners and provides support to those impacted
  - Provides training and education on preventing and responding to hate and bias
- **Diversity Training & Education (DTE)** – [go.umd.edu/DTE](https://go.umd.edu/DTE)
  - Offers tailored trainings on issues related to diversity & inclusion, implicit bias, cultural competency and more.
- **The LGBT Equity Center** – [lgbt.umd.edu](https://lgbt.umd.edu)
  - Supports & builds community for UMD's LGBTQ+ population
  - Advocates for inclusive policies and competency across campus
  - Offers social justice leadership development for students
- **The Nyumburu Cultural Center** (from Swahili words for freedom and house) – [nyumburu.umd.edu](https://nyumburu.umd.edu)
  - UMD's center for black social, cultural and intellectual interaction
  - Offers many programs for students, faculty and staff: academic courses, student groups, workshops, community gatherings, exhibits, performances and more.
- **The Office of Civil Rights and Sexual Misconduct (OCRSM)** – [ocrsm.umd.edu](https://ocrsm.umd.edu) (aka Title IX Office)
  - Receives and responds to all complaints of discrimination, including sexual misconduct
  - Provides campus-wide civil rights training
  - Oversees the university's compliance with Title IX and other civil rights laws
- **The Office of Multi-Ethnic Student Education (OMSE)** – [omse.umd.edu](https://omse.umd.edu) (formerly part of UGST)
  - Serves undergraduate multi-ethnic students to increase rates of matriculation, retention, graduation and GPA
  - Offers tutoring, peer mentoring groups, honor society and more.



OFFICE OF  
**DIVERSITY & INCLUSION**

## **Please connect with us!**

- **Email: [DiverseTerps@umd.edu](mailto:DiverseTerps@umd.edu)**
- **On the web: [diversity.umd.edu](http://diversity.umd.edu)**
- **Subscribe to our newsletter: [go.umd.edu/ODIsubscribe](http://go.umd.edu/ODIsubscribe)**
- **Twitter & Instagram: [@DiverseTerps](https://twitter.com/DiverseTerps)**
- **Facebook: [facebook.com/diversityumd](https://facebook.com/diversityumd)**



**BETA Team**

Behavior Evaluation & Threat Assessment

- Evaluate and respond to reports about UMD students who are worrisome, concerning, disruptive, or threatening
- Discover early warning signs before students become threats to themselves or others
- Work proactively with a preventive mindset to connect students in distress with resources
- Disrupt students' pathway to harm



- **Student Affairs**

- Dr. John Zacker, Assistant Vice President for Student Affairs (*Chair of the BETA Team*)
- Ms. Maria Lonsbury, Project Specialist, Office of the Vice President for Student Affairs (*Case Manager for the BETA Team*)

- **Counseling Center**

- Dr. Chetan Joshi, Psychologist, Director, Counseling Center
- Dr. Ted Pickett, Psychologist, Associate Director, Counseling Services, Counseling Center

- **Behavioral Health**

- Dr. Adam Younoszai, Psychiatrist, Assistant Director, Behavioral Health Services, University Health Center

- **Student Conduct**

- Dr. Andrea Goodwin, Director, Office of Student Conduct

- **Public Safety**

- Captain Raphael Moss, Police Officer, Department of Public Safety
- Det. Sgt. Will Mable, Police Officer, Department of Public Safety



**BETA Team**

Behavior Evaluation & Threat Assessment

## Report Concern About a UMD Student:

- Email - [BETA@umd.edu](mailto:BETA@umd.edu)
- Telephone – 301.314.BETA
- Online - [www.beta.umd.edu](http://www.beta.umd.edu)
- Contact any BETA Team member

*Support the well-being and academic success of all students and prevent students from harming themselves or others*



# Transfer & Off Campus Student Life

## Our Mission

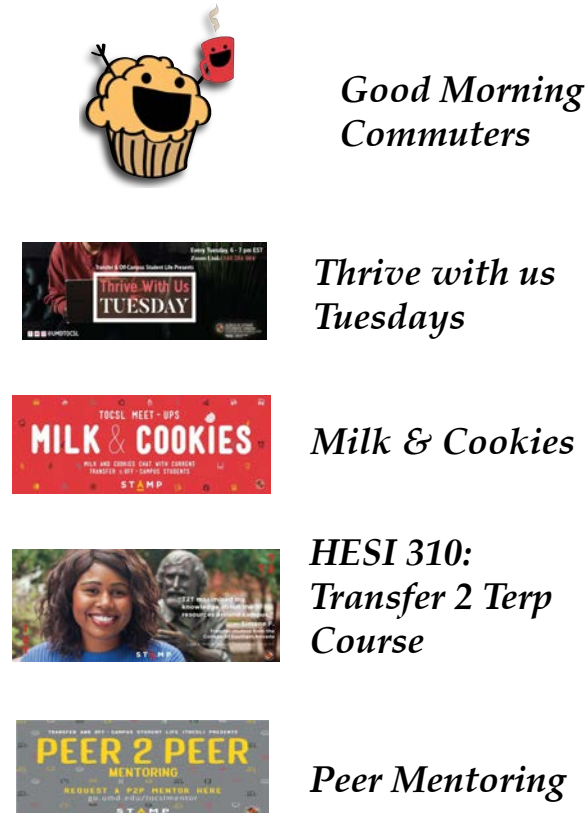
TOCSL strives to connect and engage transfer students with the UMD community. We aim to:

- **Equip** transfer and off-campus students with the resources to thrive as individuals and to serve as leaders to the off-campus student population
- **Empower** transfer and off-campus students to overcome barriers to success
- **Ease** the transition for transfer and off-campus students .

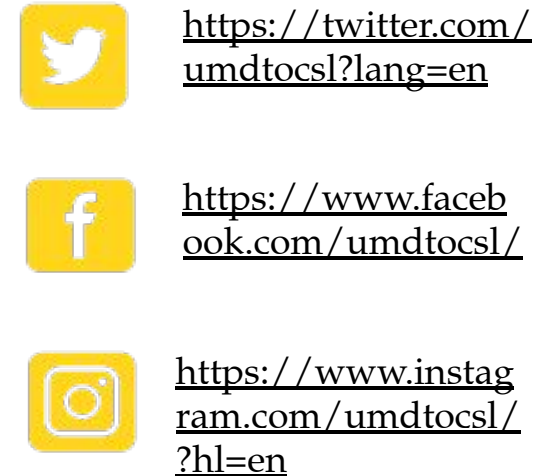
## Collaborations



## Our Programs



## Online Presence



Website for transfer students: [transfer.umd.edu](http://transfer.umd.edu)

TOCSL website: <http://stamp.umd.edu/Transfer and Off-Campus Student life>

Email: [tocsl@umd.edu](mailto:tocsl@umd.edu)

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# **Tutoring Services at The Office of Multi-Ethnic Student Education**

# Office of Multi-Ethnic Student Education (OMSE)

- **Mission:** The mission of OMSE is to serve undergraduate multi-ethnic students to increase rates of matriculation, retention, graduation, and overall GPA. OMSE provides programs and resources that support the academic, personal and professional excellence of students.
- **Students served:** Primarily the 12,353 multi-ethnic undergraduate students, but available to all
- **National Affiliation:** OMSE's Tutoring program is

# OMSE's Tutoring Services

- **Free, drop-in tutoring services and weekly review sessions** in a variety of courses with an emphasis on STEM/STEAM (Over 50 sections offered)
- **Staff:** OMSE provides both graduate and undergraduate tutors. All tutors have earned at least an **"A-"** in their subject areas
- **Where:** 1101 Hornbake Library and ELMS
  - <https://umd.instructure.com/courses/1282934>
- **Hours of Operation:**
  - Mondays-Thursdays: 8:30am-7:00pm
  - Friday: 8:30am-5:00pm
- **Contact:** Miriam Osborne-Elliott, Assistant Director  
(301)405-4100 or mosborn1@umd.edu





UNIVERSITY OF MARYLAND  
**GIVING DAY**

3 • 6 • 19

Visit the FYB website at  
[firstyearbook.umd.edu](http://firstyearbook.umd.edu)



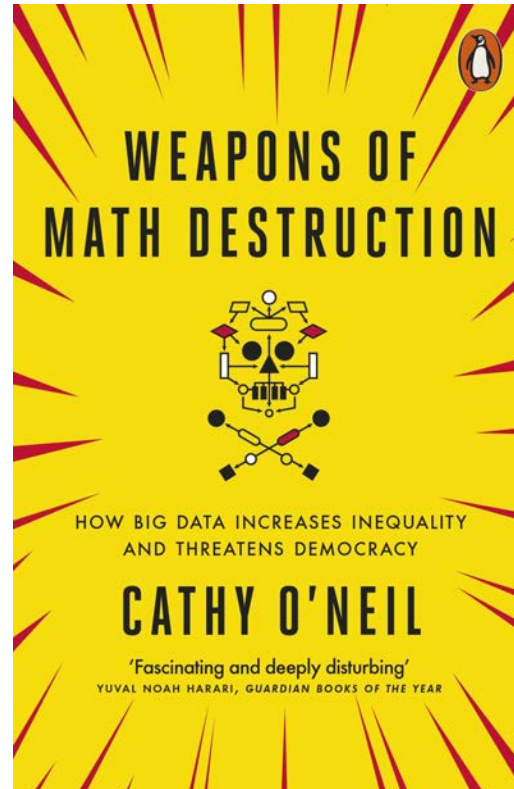
Follow us on social media  
[@firstyearbook](https://www.instagram.com/firstyearbook)



The 2020-2021 book:

# *Weapons of Math Destruction*

by Cathy O'Neil



New students will receive  
an electronic copy of this  
year's First Year Book.

For more information, visit  
our website or send us an  
email at [fyb@umd.edu](mailto:fyb@umd.edu)!

WANT TO LEARN MORE ABOUT THE GEMSTONE HONORS  
PROGRAM?

# JOIN US FOR THE GEMSTONE ACADEMIC ADVISORS WEBINAR!



**WHEN:** Wednesday, September 16<sup>th</sup>, 2020; 10am-11am

**WHERE:** Held virtually via Zoom

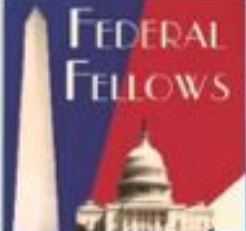
**RSVP:** <http://go.umd.edu/gemsadvisor2020> by September  
11<sup>th</sup>.

Zoom information will be emailed to all attendees who RSVP  
on September 14<sup>th</sup>.

## Questions?

Email **Jessica Lee**, Gemstone Coordinator for Student  
Engagement, at [jlee1021@umd.edu](mailto:jlee1021@umd.edu).





# Federal Fellows & Global Fellows in Washington, DC Programs

[www.federalfellows.umd.edu](http://www.federalfellows.umd.edu) | [www.globalfellowsdc.umd.edu](http://www.globalfellowsdc.umd.edu)



## Program Description

- **Open to ALL majors**, our fellowships integrate academics with personalized professional development and internships
- **Fall academic seminar** (3 upper-level credits, cross-listed with Honors) taught by expert practitioners including active Foreign Service Officers, Intelligence Officials, and a former Assistant Surgeon General
- **Spring internship** that counts for upper-level course credit (Scholarship-in-Practice credit also available)

## Nine Program Concentrations

- **Global Fellows in Washington, DC:** U.S. Diplomacy, Critical Regions & International Relations, Science Diplomacy, Responses to Global Challenges, Water Security & Global Health Challenges
- **Federal Fellows:** Homeland Security Policy, Energy & Environmental Policy, Political Engagement & Advocacy, Public Health

## Additional Benefits and Opportunities

- **Spring Internships** at Federal agencies and offices, think tanks, NGOs, foreign embassies, non-profits, and other organizations
- **One-on-one coaching** on resumes, cover letters, interviews and internships
- **Professional Development Workshops** for State Dept. application, [USAJobs](#) navigation, Peace Corps process, and many more!

## Application Requirements

- At least 45 credits; open to students of ALL majors (minimum GPA of 3.0)
- Online application is available every spring semester
- Application materials: personal statement, resume, and transcript

**Associate Director:** Jay Arasan ([jarasan@umd.edu](mailto:jarasan@umd.edu))  
**Program Manager:** Naz Beyranvand ([nbeyran@umd.edu](mailto:nbeyran@umd.edu))

**Director:** Dr. Joan Burton ([jburton1@umd.edu](mailto:jburton1@umd.edu))  
**Office:** 2407 Marie Mount Hall

# Office of Veteran Student Life

## What We Do:

- Advocate for veteran issues on campus
- Provide exclusive veteran resources and opportunities, including free STEM tutoring
- Peer mentorship program and counseling services
- Host veterans-specific new student orientation in Fall and Spring
- First point of contact for student veterans on campus
- Manage the Veterans Center in Cole Field House
- Support the TerpVets Student Organization
- Veteran-focused career and networking events
- Veteran-specific scholarships and Pat Tillman partnered institution

## Who We Are:

- Joanne "Jo" Thomas, *Graduate Assistant*, [jthoma27@umd.edu](mailto:jthoma27@umd.edu), Marine Corps Veteran
- David Reese, *Coordinator*, [dmreese@umd.edu](mailto:dmreese@umd.edu), Army Veteran

## Where We Are:

- Engagement Suite, The Stamp Student Union, #0110 (Ground floor around the corner from food court), (301) 314-0073
- Vet Center, Cole Field House, #1112, (301) 405-9605

## Find Us At:

- Facebook @UMDveterans



DIVISION OF  
STUDENT AFFAIRS  
ADELE H. STAMP STUDENT UNION  
CENTER FOR CAMPUS LIFE



Our program educates students about the global forces and trends that shape our lives, promotes intercultural understanding, facilitates learning through experience inside and outside the classroom, and creates a supportive community for student success.

## WHO + WHAT + WHY

- Selective invitations—but can self-nominate
- Interdisciplinary—fits with any major
- General Ed courses—6+ credits
- 10 credit program over 2 years
- Requires experiential learning course—3-credit study abroad, service-learning, or relevant internship
- ~75 students in each class—from MD, US and abroad
- Engage with supportive inclusive community
- Gain deeper understanding of the world
- Globally-themed field trips + events
- Learn skills for every major and career—intercultural collaboration, communication, critical analysis
- Leadership opportunities
- Faculty + staff mentorship and support





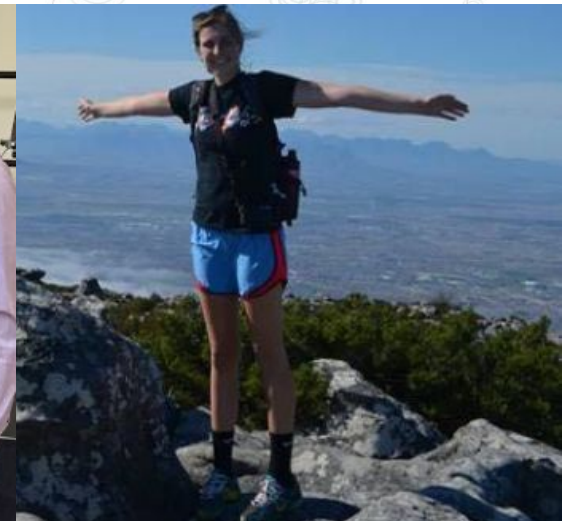
# PROGRAM OUTLINE

## FIRST YEAR

- Live in newly renovated Dorchester Hall
- 3 courses/7 credits: Intro to UM/ GC; Globalization; Global Issues
- Participate + engage

## SECOND YEAR

- Dorchester is optional
- 3-credit “global experience” course: short study abroad; service-learning; internship
- Capstone + ePortfolio
- Participate + engage





# FIRE: THE FIRST-YEAR INNOVATION & RESEARCH EXPERIENCE

*FIRE provides first-year UMD students a faculty-mentored research experience that drives accelerated professional development.*

## WHO:

- 600+ First-Year Freshmen Annually
- All Majors
- All Research Interests
- Students Invited at Admission & Those Who Apply During Spring Prior to Freshman Year

## WHAT:

- 3 Semester Sequence Earning 6 General Education Credits
- Member of Faculty-led Research Stream
- Apprenticeship & Leadership Opportunities

## WHY:

- Broad Mentorship (Personal, Academic, Research & Professional)
- Career Readiness
- Degree Relevant Research Experience
- Meaningful Faculty & Student Relationships





# sustainableumd

Learn more at [sustainability.umd.edu](http://sustainability.umd.edu)



Becoming a Green Terp means committing to make sustainable choices, while learning how & why to take action.

Commit at [sustainability.umd.edu/greenterp](http://sustainability.umd.edu/greenterp).



UMD's Sustainability Fund provides funding for projects that promote sustainability and enhance the student experience at UMD.

Learn more at [sustainability.umd.edu/fund](http://sustainability.umd.edu/fund).



Our internship program provides opportunities for experiential learning and professional development while making positive and tangible impacts at UMD.

Find out more at [sustainability.umd.edu/internships](http://sustainability.umd.edu/internships).

# Sustainability Studies Minor at University of Maryland

Explore pressing environmental topics such as global food systems, environmental justice, renewable energy, emerging environmental threats, ecological design thinking, and more!

The minor can be paired with any major and since its creation in 2012, has remained one of the university's most popular and globally relevant minors.

Co-sponsored by the College of Agriculture and Natural Resources and the School of Public Policy.



**For more information: [susminor@umd.edu](mailto:susminor@umd.edu)**



The **National Scholarships Office** (NSO) provides individualized information and advice about a wide range of nationally competitive, prestigious scholarship programs, most of which provide support for experiences **complementary** to full-time undergraduate enrollment, such as study abroad, graduate study, language study, etc.

The NSO works with such high-profile awards as Fulbright U. S. Student Grant program, the Rhodes Scholarship, the NSF Graduate Research Fellowship program, and the Ford Fellowship program.

Each of these national scholarship programs is designed to attract applicants with **highly-specific aims**, such as pursuing critical language learning, doing research abroad, achieving social justice goals, addressing environmental challenges, beginning graduate study leading to a career in STEM research, or seeking a career in international affairs.

There are no “general purpose” awards for good students with high GPA’s – each scholarship program is looking for a particular combination of **focused goals and strengths** in its applicants. **We strongly encourage your referrals of such students!**

National scholarship opportunities exist for students with financial need / members of underrepresented minorities in all areas – STEM graduate study, study abroad, international affairs, etc. There are awards for students at all levels, 1<sup>st</sup> year to 4<sup>th</sup>.

The NSO serves current **undergraduates** and **alumni**, as well as graduate students in select programs.

Most of these national awards require U. S. citizenship, while select programs are open to permanent residents, foreign citizens, and students with DACA status.



The **Maryland Center for Undergraduate Research** (MCUR) provides information and advice about a wide range of campus-based, regional, and national research opportunities for undergraduates.

The MCUR provides group information sessions and individual advising to help orient students about ways to search and apply for undergraduate research opportunities, including opportunities for members of underrepresented minorities. **We welcome your referrals of students interested in getting involved in undergraduate research!**

Key MCUR programs include:

The Maryland Student Researchers Database (<http://www.ugresearch.umd.edu/searchnew.php>) lists faculty-posted research opportunities for undergraduates, and is refreshed each fall and spring semester. Over 190 projects were listed this spring, including projects from all schools and colleges.

The Maryland Summer Scholars Program (<http://www.ugresearch.umd.edu/current-summer-scholars.html>) provides summer funding for up to 30 students to pursue mentored projects each summer. A minimum GPA of 3.4 is required.

MCUR's Undergraduate Research Day is an annual campus-wide research poster fair in the STAMP Grand Ballroom featuring the work of hundreds of team and individual researchers in all fields of study.

***To be added to our NSO/MCUR listserv please write to [scholarships@umd.edu](mailto:scholarships@umd.edu)***

# CIVICUS

## Living and Learning Program

CIVICUS is a two-year, invitational program that empowers students to become active and engaged citizens. CIVICUS students seek to understand complex problems in their communities and the nation and lead in the development and implementation of meaningful, sustainable change

For more information contact  
**Korey Rothman, Director**  
[krothman@umd.edu](mailto:krothman@umd.edu)



### The Mission

We are a two-year, invitational program that empowers students to become active and engaged citizens. CIVICUS students seek to understand complex problems in their communities and the nation and lead in the development and implementation of meaningful, sustainable change

### The Program

- Citation Program
- Residence in Somerset Hall
- Fourteen Course Credits
- Service Projects
- Capstone Internship Course
- Small Classes
- Co-Curricular Activities
- Engaged Student Cohort



**CIVICUS**

LIVING AND LEARNING PROGRAM

# CARE to Stop Violence

Works to **prevent & respond** to incidents of **power-based violence** affecting the UMD community, through:

## Advocacy/Therapy

**Free, confidential** advocacy & counseling services are available to survivors. We help survivors navigate **additional resources**.

## Education

We provide skills-based **trainings & presentations** on bystander intervention, consent, sexual & relationship violence, and more.

## Outreach

We **connect** individuals to **our services** via tabling, events, providing CARE 101 presentations & other forms of outreach.

University Health Center | Ground Floor  
Mon-Fri 9 AM - 5 PM | NO APPOINTMENT NEEDED  
uhc-care@umd.edu | 301.314.2222

**Crisis Line: 301.741.3442**

For more information,  
visit [health.umd.edu/care](https://health.umd.edu/care)  
or email us at  
[uhc-care@umd.edu](mailto:uhc-care@umd.edu)



# Scholarship Resources

**The University of Maryland offers a variety of merit-based and need-based scholarships to new and current students. There are many other scholarship sources. To maximize your chances of being awarded a scholarship, you need to:**

1. Identify which ones match YOU.
2. Pay attention to deadlines (some of those awarded in BSOS, for example, are due at 9:00 a.m.,
3. 4:00 p.m. or 5:00 p.m., not 11:59 p.m.) and the requirements of the application.
4. Request any recommendations needed early and from an appropriate source.
5. Write a thoughtful essay. Complete it in Word before cutting and pasting it into the application
6. form to take advantage of spell and grammar check features. There are many professional writing
7. resources available to you and the Writing Center takes appointments..
8. Ask a mentor or advisor to review your essay, if an essay is part of your application.

**Information about scholarships offered by UMD or a particular college can be found at**

[https://docs.google.com/document/d/1Cz2jFIDPQhQifoljCc0IrijMPBvQ9zN5sj2kZ-0K0\\_4/edit?usp=sharing](https://docs.google.com/document/d/1Cz2jFIDPQhQifoljCc0IrijMPBvQ9zN5sj2kZ-0K0_4/edit?usp=sharing)