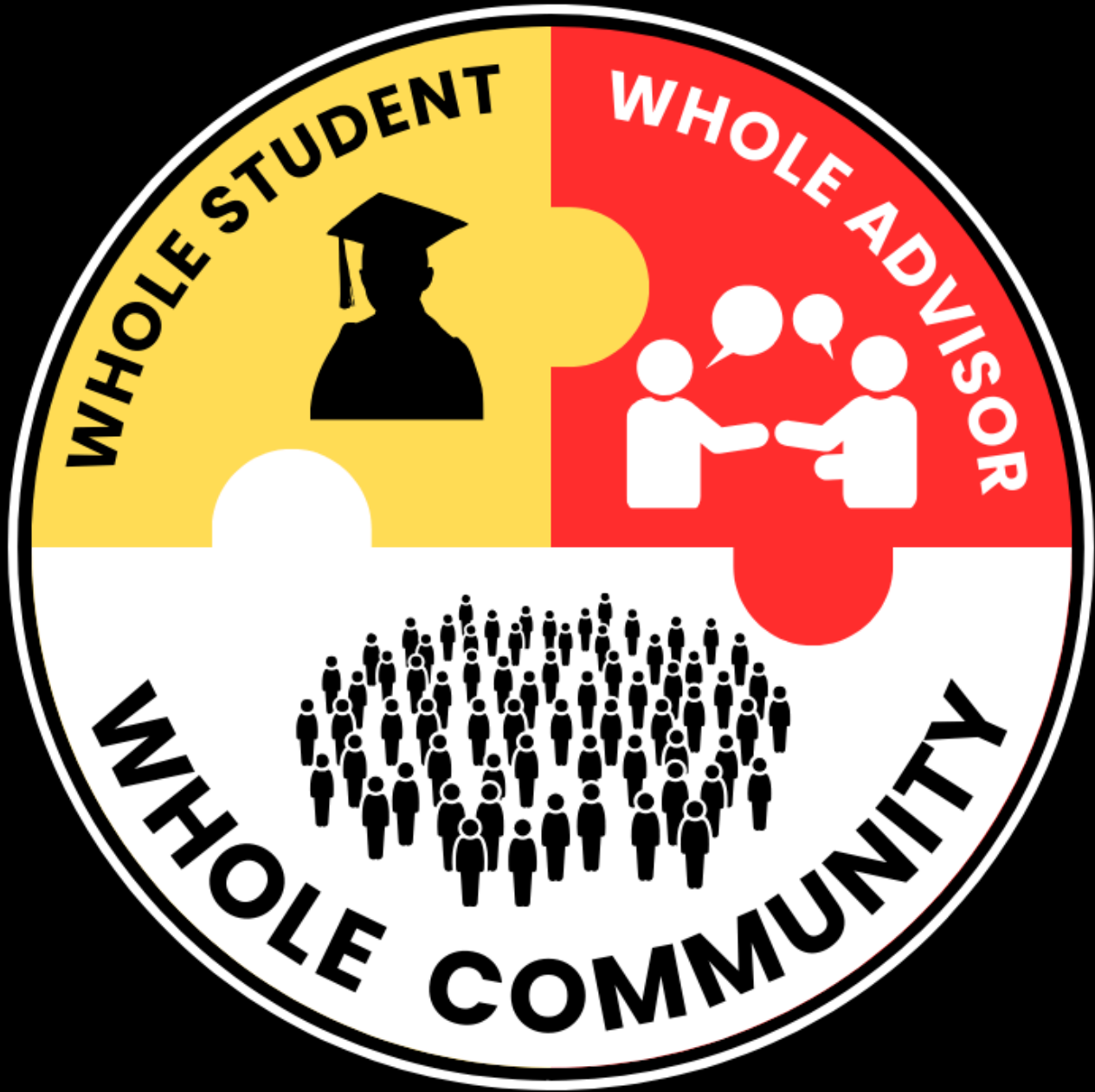


**29TH ANNUAL UNDERGRADUATE STUDIES  
ADVISING CONFERENCE**



**WHOLE-ISTIC ADVISING**

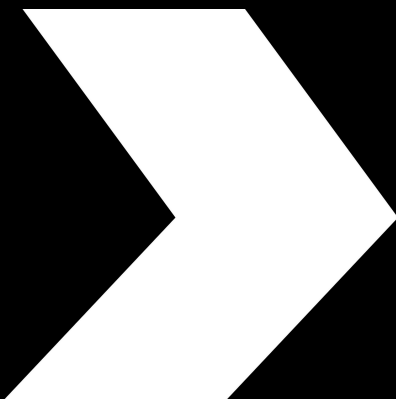
SEPTEMBER 18, 2024 - STAMP STUDENT UNION

# Welcome Advisors!

Advisors must assist students with academic and personal issues, help students understand which opportunities enhance their academic experience (such as study abroad, internships, and research), and encourage them to engage in co-curricular activities that provide them with leadership roles and a strong connection to the University.

Advisors must know how to navigate the different issues that students experience. In order to do our jobs effectively, we need to be intentional about the relationships we build with students and with the campus as a whole. How do we ensure that we are showing up as our whole and authentic selves? This year's conference serves as an opportunity to discuss our responsibilities as advisors to our students, ourselves, and our community.

## Stamp Student Union



# Conference Schedule

8:00am - 9:00am	<b>Light Breakfast &amp; Information Fair &amp; Raffle</b> Colony Ballroom
9:00am - 10:00am	<b>Keynote Speech: President Darryll J. Pines</b> Colony Ballroom
	<b>10 Minute Break</b>
10:10am - 10:50am	<b>Breakout Session 1</b> <b>10 Minute Break</b>
11:00am - 11:40am	<b>Breakout Session 2</b>
11:40am - 12:50pm	<b>Lunch</b> <b>Dean's Address &amp; Advisor of the Year Awards</b> Colony Ballroom
12:50pm - 1:10pm	<b>Raffle</b> Colony Ballroom <b>10 Minute Break</b>
1:20pm - 2:00pm	<b>Breakout Session 3</b> <b>10 Minute Break</b>
2:10pm - 2:50pm	<b>Breakout Session 4</b> Select one room during Breakout Session 4 to hear two lightning talks geared to either new or seasoned advisors

*Look for our recommended tracks/themes listed next to the breakout session.*

*\*Community\*, \*Student-Centered\*, \*New Advisor\*, \*Seasoned Advisor\**

**\*\*\*Faculty & Staff Convocation will be held at the Memorial Chapel at 2pm.\*\*\***



# Land Acknowledgement

We would like to respectfully ask that you take a moment to acknowledge the Indigenous land that you are on and reflect on both the history of genocide and the current thriving rich culture and traditions of our native colleagues, students, and neighbors. The land that the University of Maryland is on today is home to the Piscataway tribe.

## Info Fair

The conference committee has been hard at work gathering a wide variety of resources for advisors all across campus. Whether you're new to the campus and looking to learn more or you're a veteran advisor who would like to refresh your memory, you will find plenty at our conference Info Fair!

Dean of Students

Division of IT

Education Abroad

MBA & MS Admissions: Plus 1 Program

Office of Civil Rights and Sexual Misconduct (OCRSM)

Office of Sustainability

Pre-Law Advising Office

Undergraduate Studies

University Health Center - Health Promotion & Wellness Services

# Keynote Speaker

Darryll J. Pines serves as president of the University of Maryland as well as the Glenn L. Martin Professor of Aerospace Engineering.

Formerly the Nariman Farvardin Professor of Engineering and dean of UMD's A. James Clark School of Engineering, where he has been on the faculty since 1995, Pines amassed a record of academic leadership and research accomplishments that have dramatically elevated the school's rankings and stature nationally and internationally.



As dean for 11 years, Pines instituted sweeping changes to improve the student experience, including revamping teaching in fundamental undergraduate courses; encouraging participation in national and international student competitions; emphasizing sustainability engineering and service learning; and expanding innovation and entrepreneurship activities.

Pines also made diversity a hallmark of his tenure as dean. As a co-principal investigator, the university became a National Science Foundation (NSF) ADVANCE grant recipient to further develop a culture of inclusive excellence, focused on improving work environments, retention and advancement of tenured and tenure-track women faculty in ways that improve the culture for all faculty. At the undergraduate student level, the number of enrolled women undergraduates rose from 18% to 26.5%, and the number of enrolled underrepresented minority undergraduate students grew from 9.5% to 16%. According to *Diverse Issues in Higher Education*, the Clark School ranks among the top 10 in conferring the most B.S., M.S. and Ph.D. degrees to African-American students.

Pines received a B.S. in mechanical engineering from the University of California, Berkeley. He earned M.S. and Ph.D. degrees in mechanical engineering from the Massachusetts Institute of Technology.

### How University Ombuds Officers Can Help You and Your Students

**Charles Carroll A**

*\*Seasoned Advisor\**

*Lisa Kiely, Associate Dean, Undergraduate Ombuds  
Mashanda Mosley, Staff Ombuds*

The University of Maryland has five ombuds officers: faculty, professional track instructors, graduate students, undergraduate students and staff. Ombuds assist faculty, staff and students in resolving issues that occur in the classroom and the offices around campus. We will discuss ombuds services for undergraduate students and staff.

### Advising for International Careers

**Charles Carroll B**

*\*Student-Centered\**

*Jay Arasan, Maryland Fellows  
Leslie Brice Bustamante, National Scholarships Office  
Francis DuVinage, National Scholarships Office  
Peter Glanville, School of Languages, Literatures, & Cultures  
Kate Juhl, University Career Center & College of Arts and Humanities  
Hannah Wegmann, School of Languages, Literatures, & Cultures*

A key responsibility of any advisor is to understand a student's academic and career goals, and to work with the student on a long-term plan to achieve them. For students whose plan has an international dimension, effective advising requires the ability to act as a bridge to opportunities at UMD that prepare for global engagement. This panel represents a cross-campus team of UMD faculty and staff with a variety of expertise, who all work to prepare students for careers with an international focus. Panelists from the UMD Fellows Program, the Career Center, the National Scholarships Office, and the School of Languages, Literatures, and Cultures will discuss the importance of second language skills for internationally-minded students wishing to be impactful within their career fields, outline career paths available to them, and provide advisors with practical tips on how to accommodate language study and life-changing education abroad opportunities within students' demanding schedules. Panelists will present information on prestigious international scholarships for language study and other overseas opportunities, as well as professional internships focused on international affairs and inspirational student profiles. Session attendees will share information about their own student demographics, the types of careers their students may aspire to, and practices they rely on as advisors targeting student success.

### Basic Needs, Big Impact: University Support for Student Food and Housing Security

**Benjamin Banneker A**

*\*Student-Centered\**

*Heaven Jordan, Dining Services  
Brian Watkins, Division of Student Affairs  
Lisa Alexander, Department of Resident Life  
Jess Wojton, Office of Institutional Research, Planning & Assessment*

Nationally, about 1 in 5 students cannot afford to buy groceries or eat healthy meals. Students' ability to meet these essential needs impacts student success: UMD's Counseling Center Research Unit found that food-insecure students were almost 13 times more likely to miss class because they were hungry. In this session, attendees will hear about the results from a recent Campus Assessment Working Group (CAWG) survey of juniors and seniors about food and housing security. Staff from the Dean of Students Office, Dining Services, and Resident Life will discuss the importance of supporting students' basic needs, the implications of the CAWG data, and how advisors can support students.

## Breakout Session 1 cont.

10:10 am - 10:50 am

### The TerpEngage Journey: Engaging Students throughout their TerpCycle

Benjamin Banneker B

*\*New Advisor\**

#### **TerpEngage Advising Team:**

*Eric Johnson, Office of Letters and Sciences*

*Brittany Johnson, College of Computer, Mathematical and Natural Sciences*

*Evelyn Reisenwitz, Enterprise Planning and Continuous Improvement, DIT*

*Hind Alaasemi, Enterprise Planning and Continuous Improvement, DIT*

*Jason DeSanto Jones, Enterprise Planning and Continuous Improvement, DIT*

*Krishnapriya Sankar, Enterprise Planning and Continuous Improvement, DIT*

#### **Representatives from:**

*Enrollment Management, Extended Studies, Office of Student Success, Undergraduate and Graduate Advising*

The TerpEngage Advising Team and campus partners will provide advisors with an understanding of the many ways that TerpEngage is used throughout a student's journey ("TerpCycle") at UMD. The session will consist of a brief introduction to TerpEngage followed by a high-level walkthrough of the student TerpCycle, starting with prospect, and moving through admissions, orientation, advising, final semester and beyond. The TerpEngage Advising Team will host a Super User Panel with representation across key areas of functionality: Enrollment Management, the Office of Student Success, Extended Studies, and Undergraduate and Graduate Advising. Panelists will respond to prompts that highlight how TerpEngage serves the "Whole Student" throughout their TerpCycle.

## Breakout Session 2

11:00 am - 11:40 am

### A Journey to Degree Completion: Designing a Tool that Helps Students and Staff Succeed

Charles Carroll A

*\*Seasoned Advisor\**

*Rachel Blanset, College of Computer, Mathematical and Natural Sciences*

*Stacia Woycheck, College of Computer, Mathematical and Natural Sciences*

As the largest college on campus that includes some complex degree programs, the CMNS DC tool informs and empowers students about the graduation process and their degree completion requirements in order to graduate on time. The Tool significantly reduced untimely changes, late graduation applications, and extra work that our DC team expends during degree reviews and the final clearance process. The ELMS DC's informational pages begin in a student's junior year then moves them through important information, dates, processes, and steps regarding their degree programs and graduation. Participants will receive a demonstration of the tool and presentation handouts. Presenters will share the benefits for students and advisors in the degree clearance process.

## **Bridging the Gap - Resources to Support the Whole First-Generation College Student**

**Charles Carroll B**

**\*Student-Centered\***

*Melanie Glover, Academic Achievement Programs*

*Bridgette Behling, Adele H. Stamp Student Union Center for Campus Life*

*Chantelle Smith, Honors College*

*Migdalia Maldonado, Honors College*

*Pierre Yanda, Academic Achievement Programs*

*Sharon Vanwright, Academic Achievement Program*

Advisors play a particularly important role in supporting first-generation students as they navigate an unfamiliar environment with little guidance from parents or family members. Their knowledge of academic policies, student life and the 'hidden curriculum', positions them as strong bridges to connect first-generation students to relevant and valuable resources on campus. This session will provide advisors and attendees with information to enhance the path to success for their first-generation students. Presenters will share their experiences of working with (or developing initiatives for) this population. Session attendees will learn about best practices for when advising and coaching this student population.

## **Advising in the AI Era: Strategies for Effective and Ethical Use**

**Benjamin Banneker A**

**\*Seasoned Advisor\***

*Dawn Simounet, Teaching and Learning Transformation Center*

The guidance students receive from academic advisors can be crucial to their development and achievement in college (Kuh, 2006). How do new technologies such as AI influence students' work? How can academic advisors prepare themselves to assist students with this technology? This workshop provides guidance on the ethical and effective use of AI within a holistic advising framework. Participants will explore AI's potential to enhance academic success and personal development, emphasizing the importance of understanding students as whole individuals.

## **Human First, Student Second: Inclusive Advising Approaches for Study Abroad**

**Benjamin Banneker B**

**\*Student-Centered\***

*Natalie Brady, Education Abroad*

*Alex Breitling, Education Abroad*

*D'Kiya Bynum, Education Abroad*

Study abroad is a unique, tactile experience but preparing and navigating life abroad can reveal deeply personal barriers. For many students, study abroad preparations can feel overwhelming and may be the first time they are navigating through adult processes. Education Abroad (EA) fosters authentic, inclusive, and holistic advising practices that center students as humans first. By highlighting 'spaces' as mediums for student belonging, the presenters will discuss practice challenges and helpful tips to assist students in their education abroad experience.



## Disability Compliance and Accommodations for All

**Charles Carroll A**

**\*Community\***

*Emily Singer Lucio, Office of Diversity & Inclusion*

*Tessa Cahill, Accessibility and Disability Service*

*Ginny Hutcheson, Teaching and Learning Transformation Center*

The presenters will lead a discussion on UMD's responsibility to ensure reasonable accommodations for students and how best to provide equal access for all.

## General Education as an Opportunity, Not Just a Box to Check

**Charles Carroll B**

**\*Student-Centered\***

*Catherine Donohoe, School of Public Health*

*Noah Jacobs, Office of Letters & Sciences*

*Caroline Bodnar, University Career Center and College of Arts and Humanities*

Many students choose elective and General Education courses because they have heard that they are easy, only to perform poorly because they are bored by the topics. Students change majors thinking there is a straight line from major to career. In this interactive session academic and career advisors will discuss how we talk about General Education requirements and identify resources and practice strategies to help students better understand the value of academic exploration and intellectual curiosity.

## Dimensions of Wellness as an Advising Tool

**Benjamin Banneker A**

**\*Community\***

*Stephanie Williams, Department of Physics*

Dimensions of Wellness is a tool used to describe overall wellness in eight components: physical, intellectual, emotional, social, spiritual, vocational, financial, and environmental. This tool, developed by Dr. Margaret Swarbrick, is used by UMD's Health Center. All components must be attended to equally for health, as ignoring one for too long can impact others as well as overall well being. How can the Dimensions of Wellness be used as an Advising Tool? For connecting with students? Collaborating with coworkers? To navigate resources? The presenter will introduce attendees to the tool and how it can be helpful in advising students.

## Reflecting the Whole Student: Broadening Our Understanding of Students' Identity Demographics in Our Data

**Benjamin Banneker B**

**\*Student-Centered\***

*Abigail Do, Office of Institutional Research, Planning & Assessment*

*Danielle Glazer, Office of Institutional Research, Planning & Assessment*

As an institution that receives federal funds, UMD is required to report summary demographic data on its students and employees to the federal government that are often used on campus in day-to-day, non-reporting context. However, the federal government has specific requirements for collecting and reporting data on race and ethnicity, which use decision rules to roll up how individuals identify into mutually exclusive, one category-per-individual categories. As a result, much of the data that we report risks masking students' identities and categorizing students in ways in which they may not self-identify. This session will discuss how the Office of Institutional Research, Planning & Assessment has integrated more recent understandings of identity into our reporting infrastructure to better reflect the "whole student." The presenters will share examples of interactive reports available to advisors that disaggregate student enrollment beyond federally mandated reporting requirements and discuss how these data can support advisors' work.

# Breakout Session 4

2:10 pm - 2:50 pm

Select one room during Breakout Session 4 to hear two lightning talks geared to either new or seasoned advisors.

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## Charles Carroll A - Lightning Talks

### Empowering Education: Enhancing Learning Through Digital Accessibility Tools

2:10 pm - 2:30 pm

*\*New Advisor\**

*Ana Palla, Academic Technology and Innovation, DIT*

*Susan Johnston, Academic Technology and Innovation, DIT*

*Lauren Neimeyer, Academic Technology and Innovation, DIT*

Digital accessibility tools provide personalized learning experiences and support diverse learning needs for all students. For example, students can download an assigned PDF file as an audio file and listen to it when it works best for them. Tools like Ally and SensusAccess offer alternative formats for documents such as MP3, HTML, eBook, and others enabling flexible and personalized learning experiences. This session will provide an overview of learning resources and digital accessibility tools available to students and staff.

### BINGO: Building INnovative Games to Optimize Student Engagement

2:30 pm - 2:50 pm

*\*New Advisor\**

*Lindsey Winter, Department of Kinesiology*

In 2022, a BINGO board-style assignment was piloted in a UNIV100 section to encourage first-semester Kinesiology students' engagement with campus resources. When implemented the following year, modifications were made based on student feedback. Results from both 2022 and 2023 class surveys indicated that completing the BINGO board encouraged students to try things on campus they wouldn't otherwise do, increased their knowledge of resources available on campus and how to access them, and was a fun and engaging way to learn about campus resources. Overall, a BINGO board assignment was an effective method for engaging first-semester freshmen with campus resources.

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## Charles Carroll B - Lightning Talks

### The Critical Need for Advisors to Understand the Whole Student Experience

2:10 pm - 2:30 pm

*\*Seasoned Advisor\**

*Brendan DeCoster, School of Architecture, Planning, and Preservation*

As advisors, we know how to apply a set of rules to assist students as they complete their degrees. But how do we best support students without fully understanding their experiences? This presentation provides guidelines to help advisors move towards a greater appreciation of the student experience.

## Charles Carroll B - Lightning Talks cont.

### Academic Advising & The College Experience: Using a Relationship-Centered Advising Approach - Benefits, Challenges, and Solutions

2:30 pm - 2:50 pm

Vicki Fitzgerald, College of Computer and Information Sciences, *Seasoned Advisor\**

Academic advisors play an important role in supporting students by using a holistic, relationship-centered approach. This session will explore the benefits and challenges of this approach and their chances for success. The session will be based on the book *Relationship-Rich Education: A Holistic Approach to Student Success*, Focusing on the importance of student interaction with faculty, staff, and administrators throughout their college experience. It is “an invitation - and a challenge - to place relationships at the center of undergraduate education for all students”. Faculty and staff members can use this approach in the classroom, during advising appointments and in everyday student interactions. The session will provide tips on how to create a more relationship-centered advising approach.



## Benjamin Banneker A - Lightning Talks

### Advisor Training Resource

2:10 pm - 2:30 pm

*\*Seasoned Advisor\**

Alyssa Ryan, Institute for Advanced Computer Studies  
Fabian Faccio, College of Information Studies  
Paulanne Walker, Office of Undergraduate Studies  
Phylcia Nance, Department of Economics  
Sarah Balcom, College of Agriculture and Natural Resources

Onboarding can improve employee performance, but ensuring consistent and comprehensive advisor training across campus can be challenging. While many colleges and departments have their own training programs, not all offices have the same capacity to do so. This presentation will demonstrate a new Google website that will serve as a foundational resource for consistent training across advising offices. It can be used to supplement existing training in colleges and departments or provide a starting point for those without advisor training. Presenters will showcase the site and demonstrate how to navigate through sections that cover essential information for new advisors as well as refreshers for seasoned staff.

### Join a Community of Transfer Champions

2:30 pm - 2:50 pm

*\*Seasoned Advisor\**

Leslie Lindeman, Pre-Transfer Advising Program  
Jill Nagiel, Pre-Transfer Advising Program

Did you know that over 25% of new undergraduate degree-seeking students at UMD are transfer students? Advisors play a key role in welcoming and supporting these students as they integrate into life at UMD. In this session, advisors will have the opportunity to preview the new online asynchronous Transfer Champion Training ([go.umd.edu/TCTENROLL](https://go.umd.edu/TCTENROLL)), open to all faculty and staff. Transfer Champion Training participants will learn about the transfer student population at UMD and current programs and policies related to the transfer student experience as well as explore the unique needs and assets of this population.

# 2024 Advisor of the Year

## **Alexandra Jones**

Department of Atmospheric and Oceanic Science  
College of Computer, Mathematical and Natural Sciences

## **Ebony Fullwood**

Undergraduate Program  
Robert H. Smith School of Business

## **Jacob Sheldon**

Office of Letters and Sciences  
Office of Undergraduate Studies

# 2024 Advising Conference Committee

Aviva Braier, Robert H. Smith School of Business  
Adina Oved, College of Arts and Humanities  
Christie De Leon, College of Education  
Caroline Marie Marr, Office of Letters and Sciences  
Danielle Worsham, College of Behavioral and Social Sciences  
Eva Morgan, School of Public Policy  
Kelly Marbury, Office of Letters and Sciences  
Kendyl Oliver, School of Public Health  
Lambert Aryee, Office of Letters and Sciences  
Maria Soppelsa, College of Agriculture and Natural Resources  
Maoqing Wang, School of Architecture, Planning, and Preservation  
Nuwan Chamara Hewabethmage, College of Information  
Rachel Blanset, College of Computer, Mathematical and Natural Sciences  
Shannon Bate, A. James Clark School of Engineering

## *Co-Chairs*

Nicole Pietrucha, Office of Undergraduate Studies  
Paulanne Walker, Office of Undergraduate Studies



# Advisor Terp Perks

**UMD employees receive a 20% discount** on purchases made in the University Campus Bookstore. Show your UID in order to receive a discount.

Current University of Maryland faculty and staff can rent space in the **Adele H. Stamp Student Union** for weddings, parties, or family events and can receive 25% off the normal room rental rate for events taking place in January, May, June, July, August or December.

The **College Park City-University Partnership (“CPCUP”)** Home Ownership Program is part of an effort to increase the number of University of Maryland employees living in the City of College Park as outlined in the University District Vision 2020. Through this program, employees of the University of Maryland can receive \$15,000 in down payment or closing cost assistance for a home purchase anywhere in College Park.

The **Faculty Staff Assistance Program (FSAP)** is an assessment, referral, coaching, emergency fund loan, consultation, and short-term counseling service available to all full and part-time employees of the University.

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On behalf of the Office of Undergraduate Studies  
and the Advising Conference Planning Committee:

# Thank you!

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We are so happy that you could join us. Please take  
a moment to complete our conference evaluation  
form and share your valuable feedback with us:

[2024 Advising Conference Evaluation](#)



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# See you next year!

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